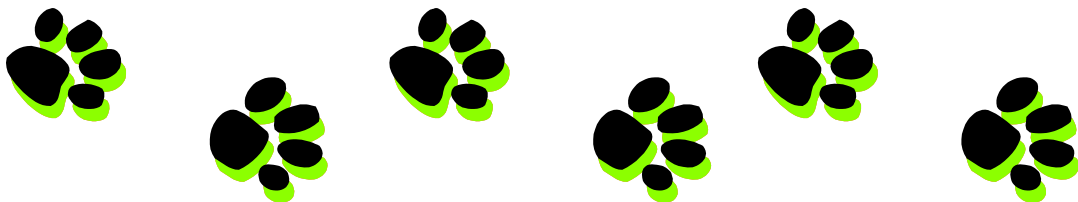


# Welcome to Panorama Panorama Elementary School

*Home of the Panorama Panthers*



Student/Parent Handbook  
We are happy that you are here!



Our Vision: All students will leave Panorama Elementary as lifelong, 21st century learners with the ability to think critically, collaborate effectively, communicate clearly and create with purposeful expression in a diverse, digital world.



## Ideas and Activities to Help You Read to Your Child

It is best to read to your child early and often, but it's never too late to begin. Start today! Although the activities in this section are designed to enhance reading aloud with preschoolers and beginning readers, a child is never too old to be read to.

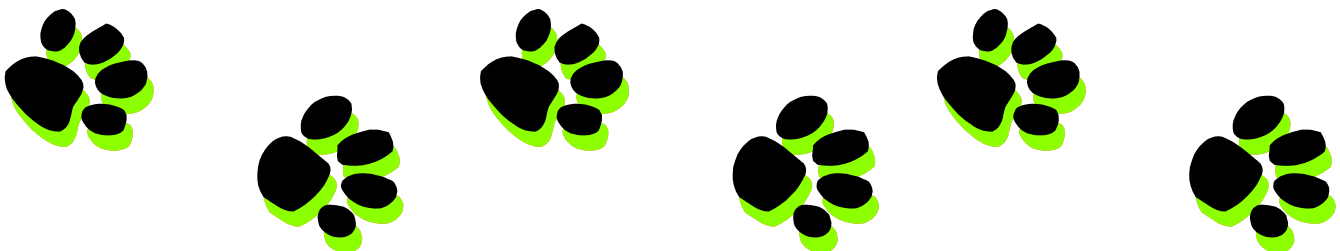
With children, remember that teaching reading is a physical act, as well as a mental one. It involves hand-eye coordination. So, when you read, involve your child by:

- 🍏 Pointing out objects in the picture
- 🍏 Following the words with your finger (so that your child develops a sense that the words go from left to right on the page)
- 🍏 Having your child help turn the pages (to learn that the pages are turned from right to left)

Keep in mind that when a parent recites a rhyme, sings a song, or tells a story to their baby, a reading readiness program has begun. These poems, songs, and stories help the child to hear the similarities and differences in the sounds of words.

Next to be taught are the names of the letters and the sounds different letters represent. Then, as the child's motor skills increase, parents can teach their child to trace and write letters and numbers. By this time, the child should already be able to recognize the shapes. The child then learns to associate the sounds of words he or she speaks with the different letters of the alphabet.

During this time, the parent continues to point out words found in our day-to-day environment (business signs, stop signs, words on cereal boxes, etc.) while reading aloud to the child. Research shows that reading aloud is the number one way to introduce the fun and enjoyment of reading to a child.



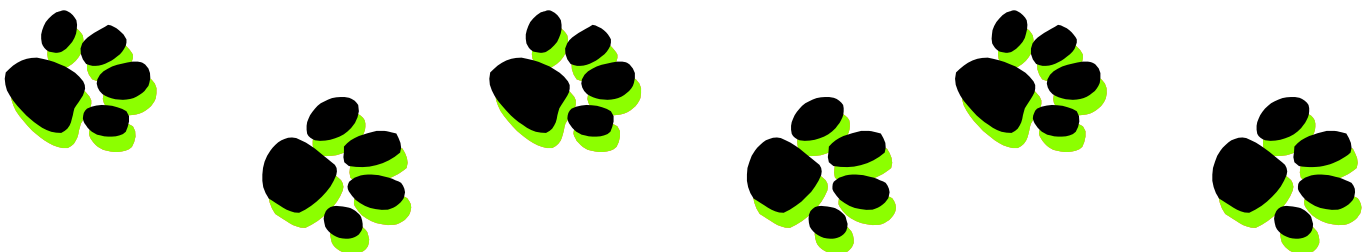
The key is to find books you both love. They will shape your child's first impression of the world of print and reading.

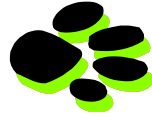
- 🍏 Ask friends, neighbors, and teachers to share the names of their favorite books.
- 🍏 Visit your local public library and as early as possible, get your child a library card.
- 🍏 Ask a librarian for help in selecting books at the local public library.
- 🍏 Look for award-winning books. Each year the American Library Association selects children's books for the Caldecott Medal for illustrations and the Newbury Medal for writing.
- 🍏 Check the book review sections of newspapers and magazines for recommended new children's books. Also, an Internet search can generate a useful list of age appropriate books for your child's enjoyment.
- 🍏 See the book list in this handbook for more suggestions from your kindergarten teachers.
- 🍏 As soon as your child is old enough, have your child join you in browsing for books and making selections.
- 🍏 If you and your child do not enjoy reading a particular book, put it aside and pick up another one.

After a parent has modeled the reading habit, it is very common for a child to try and tell part of the story and then attempt to read books with parents and on his/her own. The child will certainly remember parts of favorite stories and try to sound out unfamiliar words. The more your child practices, the more adept your child will become in recognizing familiar words quickly and easily. It is at this time that a child will pick up what linguists describe as a "sense of language." This refers to the recognition of patterns of spelling and the patterns of words as they appear in sentences. Also attention will be given less and less to letters and isolated words and more and more to the meaning of words, sentences, and complete text.

A key component to the process of reading is your child's ability to identify specific oral word sounds and associate those sounds with the squiggles we call written words. Practice makes perfect. As the word and sentence patterns are seen, recognized, and recalled, the child begins to read with relative ease and confidence. Reading is a skill and, as with any skill, it will improve with practice.

Always keep in mind that your child's reading level (decoding) and listening level (reading comprehension) are different. Also, when you read easy books, beginning readers will soon be reading along with you. When you read the more advanced books, you will instill a love of stories and build the motivation that transforms children into lifelong readers.





## How Can I Help My Child Be Successful in School?



1. **Help your child start each school day right.** Children need to be well-rested. Children in kindergarten and first grade usually need 10 – 12 hours of sleep each night. Children learn better when they are well nourished. Allow time for breakfast and provide a healthy snack for recess.



2. **Dress your child appropriately for the weather.** Listen to the weather report in the morning before school. Choose appropriate outdoor clothing. Dress your child in layers if there's a possibility that the weather will change.



3. **Make sure your child has all necessary materials for the school day.** Your child should come to school each day with a backpack that can hold a homework folder and take home folder.



4. **Choose clothing that's simple, safe, sturdy and comfortable.** Children will be participating in active play and need garments that allow for movement. Students must wear shoes with closed toes to protect their feet and allow for participation in running, jumping, and playing on the playground. Shoes should also have low heels and back straps.



5. **Label all garments, backpacks, and lunch boxes clearly with your child's name.** If your child is missing something, please contact your classroom teacher.



6. **If your child is buying lunch, please place the money in a lunch envelope in the office.** If you can not come in yourself, please put the money in an envelope in your child's backpack with his/her name and student ID number.
7. **Show your interest in what happens each day at school.** Ask your child what they did at school and to share something they learned. Homework is a great jumping off point for this conversation.



8. **Have a definite time for meals, rest, play, homework, and bedtime.** Try to make sure that your child gets enough sleep, eats the right kind of food, gets to school on time, and stays healthy. All these activities help a child do as well in school as they can.
9. **Become an active member of the school.** Join Panorama's PTA; attend Back-to-School Night, Open House, and other kindergarten and Panorama activities. Volunteer to help in your child's classroom or to help at home if you cannot come in during the school day. Contact your child's teacher or principal if you have questions or concerns.



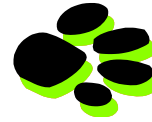
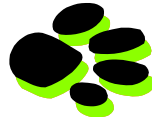
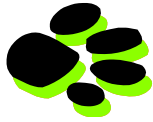
## Homework

Your child will receive homework nightly. The purpose of this homework is to allow you to participate in your child's education. During these formative years, you have the opportunity to help your child establish strong and consistent study habits. Please work on establishing a consistent time and place to complete homework. Have all of your child's supplies in one place, so they will know where to go when they need something. These supplies should include pencils, erasers, crayons, scissors, glue, and small objects (beans, coins, etc.) to use as counters and perhaps a calculator for older students.

Take this time to talk to your child about what they learned in class that day and what they did in class. Discuss the homework they are doing by asking them what else they did with that concept in the classroom. This allows you to stay current on what is being taught in class, but more importantly to show your child you are truly interested in and value their education.

All homework should be a review of concepts taught in the classroom. The purpose of homework is to reinforce concepts. If your child is struggling with the homework, please write a note on the homework or contact the classroom teacher. If you would like, you can go ahead and complete the homework with your child, but please let the teacher know. This allows us the opportunity to work with your child on this concept. We can teach the concept in another way, provide more practice, or provide remediation.

The homework should not take you more than 10 – 15 minutes per grade level to complete each night. This does not include any reading logs you are asked to fill out for your child. If your child is taking longer than this each night, please contact the classroom teacher. As previously stated, we need to know this so we can adapt the homework and provide more practice/remediation in the classroom to help your child.



## Attendance

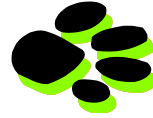
Punctuality and regularity in attendance play an important part in the development of you child's attitudes toward school life. Consistent attendance is necessary for success at school.

However, a sick child (vomiting, running a fever, or a contagious disease) should not be sent to school. **It is necessary that a phone verification or written explanation be sent to school for each period of absence, stating the specific cause and exact dates of the absence.** Also, be sure to report contagious diseases to the school health clerk. Excused absences are those resulting from personal illness, quarantine under the direction of county or city health officer, medical, dental, optometric, or chiropractic appointments, specific religious reasons, required student court appearances, or death in the immediate family. All other absences are considered unexcused.

An attendance contract for prolonged absences can be obtained from your school secretary. Please contact the school well in advance of needing a contract, so that all of the assignments your child will need can be assembled/collected.

When a child comes late to school, please stop in the front office to fill out a tardy slip. This allows your child to quickly transition into the classroom, instead of having to return to the office to get this slip. Students who are continually late to school miss valuable class instruction and create a disruption to the learning of others with a late entrance to the class. Oversleeping, waiting for rides or friends, etc., are not considered valid reasons for excused tardies.

If you are taking your child out early for the day, please stop in the office. The office staff will call the classroom for your child, and then you will sign him/her out in the book in the office. Please remember the person who checks out the child from the office must be on the emergency card.



## Student Recognition

Students are recognized each day for showing courtesy, demonstrating academic achievement, and showing responsibility. In addition to daily recognition, students are recognized in multiple other ways.



Quarterly awards assemblies: Each trimester, students are recognized at a school-wide assembly for outstanding achievement in a specific area or as a Panther of the Month for being a CAREing Panther. C.A.R.E. stands for Courtesy, Achievement, and Responsibility for Everyone. The students selected as Panther of the Month not only show academic achievement, but they also show outstanding behavior throughout the month. Parents are invited to attend these assemblies, and parents will be notified if their child is going to receive an award.



Star of the Week: Each student has the opportunity to be recognized and share about themselves. The specifics of this recognition will be outlined by your child's classroom teacher. They may have the opportunity to complete a poster, talk about themselves, and share some of their personal favorites.



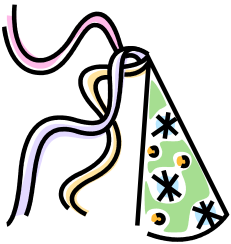
Birthdays: Students are recognized during the month of their birthday. Please speak with your classroom teacher if you would like your child to celebrate their birthday by bringing in a treat or goodie bags for the class. All birthday celebrations will take place during recess time to avoid disrupting your child's learning time. Please consider a healthy treat, a pencil, etc. as an alternative to sugary cupcakes etc.





## **Field Trips**

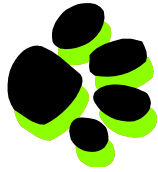
During the school year, your child will take at least one field trip. All parents will be asked to fill out a permission slip and return it to class immediately before the scheduled field trip. The cost for the field trip and transportation will be provided as soon as the field trips are scheduled for the school year. Parents are invited to chaperone on these field trips, but only a limited number of spaces are available. These spaces will be determined on a first come basis and by a lottery. Field trips are a hands-on opportunity to supplement our curriculum and reinforce the academic standards being taught in the classroom.



## **Classroom Parties**

Each year, we have three official parties. These parties are sponsored by the room moms and occur prior to the winter break, on Valentine's Day, and at the end of the school year. Additional events may be scheduled around major holidays, but these will be organized by the classroom teacher. All holidays will be acknowledged in the classroom, because holidays are a part of the kindergarten social studies standards. Small treats or activities may be planned to coincide with the holidays.





## **Parent Involvement**

You are welcomed and encouraged to volunteer in your child's classroom. Please feel free to offer any time, energy, and talents you have available. Making a connection between the school and the home will show your child that you believe that education is important.

To be a successful parent volunteer, please:

- Be punctual and consistent. If you are not able to come at your scheduled time, please call the office or send a note with your child.
- Check in at the office.
- Please leave siblings at home.
- Remember instructional time is always occurring in the classroom. Do not interrupt lessons or engage the teacher in conversations during class time.
- Respect confidentiality.

There will be many volunteering opportunities throughout the year in which you may choose to participate. Some are daily, weekly, monthly, or on an as-needed basis. Please take the time to carefully review each of the following volunteer opportunities below and make note of any that are of interest to you. Depending on your work schedule, some may or may not fit into your busy days. These jobs are a sample of the types of volunteer opportunities that will probably be available next year. These may change slightly once the school year begins.

Please keep in mind that some jobs need multiple helpers. In some cases, parents will work directly together and in other cases they may share the job. In other words, one helper might do the same thing as another helper, just on different days.

When you attend Back-To-School Night, you may sign up for any jobs for which you have an interest. Thank you! Your help is greatly appreciated!!



### **Art Masters: multiple parents committed for the entire year**

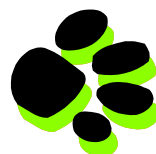
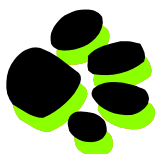
*Description:* You will be in charge of teaching or helping during the art lesson. There is a training session each quarter so that you learn about the artist and how to teach the lesson to the children. This is a job for someone who is interested in being hands-on with the children. You do not have to be experienced in teaching art!

*Necessary Volunteer Time:* About 2 days a quarter. The actual art lesson is only about 45-60 minutes, but there is a scheduled training and teaching day. The lessons need to be prepped as well.



### **Library/Computer Lab**

*Description:* This is a job for someone who is interested in helping students access the computers in the computer lab. In the library, this could involve reading the class a book, helping students check out books, and re-shelving books that have already been checked out.





## Overview of Curriculum and Program

### **Language Arts:**

*Reading textbook:* Houghton Mifflin Reading ([www.eduplace.com](http://www.eduplace.com))

Read alouds (Big Books), guided reading (leveled readers), and independent reading activities (SRA, decodable text, library books)

Emphasis on phonemic awareness (hear, identify, and manipulate phonemes/sounds), phonics (associating letters with sounds), reading strategies (decoding, monitoring, clarifying, predicting, etc.), and comprehension (cause and effect, sequencing, main idea, details, etc.)

*Reading Counts:* leveled readers with computerized quizzes based on each student's lexile level as determined by the Scholastic Reading Inventory (Most students will check out Beginning Reader books and receive assistance with reading the Reading Counts quizzes in the computer lab during the third quarter.)

*Writing framework:* Houghton Mifflin and Step Up to Writing program

Teacher writing, guided writing, and independent journal writing (third quarter)

Writing process: prewriting/brainstorming, drafting, revising, editing, and sharing

*Spelling:*

Spelling patterns and phonics rules

Conventional spelling of high frequency words

Beginning proofreading for accuracy in writing

*Printing program (Kindergarten):* Handwriting Without Tears

Systematic printing instruction based on students' developmental needs



### **Mathematics:**

*Mathematics textbook:* enVision Math (Scott Foresman-Addison Wesley)

Manipulatives used to teach and model concepts

Guided and independent practice provided for all concepts

### **Science:**

*Science textbook:* Scott Foresman California Science ([www.pearsonsuccess.net](http://www.pearsonsuccess.net))

Hands-on science investigations

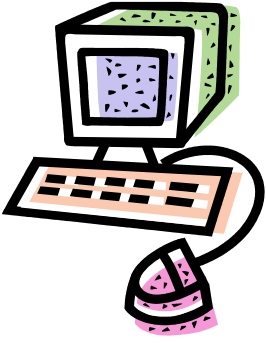
Life, physical and earth sciences

### **Social Studies**

*Social Studies textbook:* Harcourt Reflections ([www.harcourtschool.com/hss](http://www.harcourtschool.com/hss))

### **Physical Education**

Varies by grade level: Warm-up activities, sports skills instruction, playground rules, and sportsmanship



## Internet Resources

[www.starfall.com](http://www.starfall.com)

This site allows your child to learn the letters of the alphabet and the sounds each letter makes. Your child can also read along with decodable books.

<http://www.aaamath.com/B/>

This site allows your child to work on all the kindergarten math standards, which include number recognition, counting, addition, subtraction, and time.

<http://www.learningplanet.com/stu/kids1.asp>

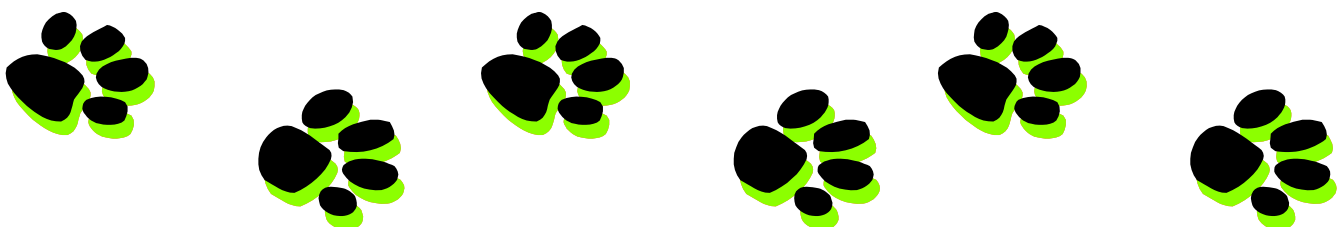
This site has various games for preschoolers and kindergarteners, including ABC order and counting.

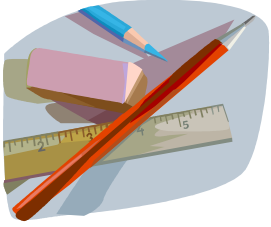
<http://pbskids.org/>

This site has various activities from all your child's favorite shows on PBS. This includes Dora the Explorer, Clifford, and Sesame Street.

<http://home.disney.go.com/foryou/preschool/>

This site has various activities from all your child's favorite shows on Playhouse Disney. This includes Mickey Mouse Clubhouse, Handy Manny, and Special Agent Oso.





## Additional resources

If you would like additional ideas for educational games, activities, or books, you can find them at a teacher's supply store or at your local Target, Big Lots, Dollar Stores, Wal Mart, Barnes and Noble, or Borders Books. Just let the clerks know the age of your child, and they will help you find appropriate material. The following is a list of three local teaching supply stores in Orange County:

### Lakeshore Learning Store

23501 Avenida de la Carlota

Laguna Hills, CA 92653

(949) 462-9353

### Teacher Supply

5630 East La Palma Avenue

Anaheim, CA 92807

(714) 777-2274

### CM School Supplies

The Educational Emporium

1025 East Orangethorpe Avenue

Anaheim, CA 92807

(714) 680-6681





## Panorama School information

School Address: 10512 Crawford Canyon Rd  
Santa Ana, CA 92705

School Telephone: (714) 997-6265

School Fax: (714) 771-3402

Principal: Mr. Jeremy Mortensen

Office manager: Mrs. Melissa Crowe

Health/Attendance Clerk: Arlene Haeefe

School office hours: 7:30 AM – 4:00 PM

School mascot: Panorama Panther

School colors: Red, white, and blue



### Student School Hours

Children are not to arrive at school before 7:45 AM because there is no adult supervision prior to this time.

Kindergarten: 8:00 AM – 1:55 PM

1<sup>st</sup> – 3<sup>rd</sup> Grade: 8:00 AM – 2:10 PM

4<sup>th</sup> – 6<sup>th</sup> Grade: 8:00 AM – 2:15 PM

### **Modified Wednesday Schedule**

Kindergarten: 8:00 AM – 12:25 PM

1<sup>st</sup> – 3<sup>rd</sup> Grade: 8:00 AM – 12:25 PM

4<sup>th</sup> – 6<sup>th</sup> Grade: 8:00 AM – 12:30 PM

### Panorama's Vision and Mission Statements

All students will leave Panorama Elementary as lifelong, 21st century learners with the ability to think critically, collaborate effectively, communicate clearly and create with purposeful expression in a diverse, digital world.

Panorama Elementary is dedicated to maximizing the social, emotional and academic achievement of each and every student in a safe and orderly environment.

Panthers' CARE (Courtesy, Achievement, and Responsibility for Everyone) reminds each Panther of the importance of exuding our Panther Pride at all times. Go Panthers!!!



### Kindergarten Drop-off and Pick-up

All Kinders will line up on the black top along with the rest of the students. They will be taken back to the classrooms at 8:00.

At 1:55 pm, the children will be dismissed from the gate next to the daycare portable.





## School Profile

Panorama Elementary School is one of 26 elementary schools in the Orange Unified School District. Approximately 400 students are enrolled in grades Kindergarten through sixth grade. The school is proud of its neighborhood feel, where parents play an integral part in the education of their children.

The mission of Panorama Elementary School is to prepare our students for the 21st century by providing all students with the skills, knowledge, and attitudes necessary to reach their potential and effectively function as contributing members of society within the context of a rapidly changing world. Panorama is very proud to be the recipient of the California Distinguished School Award. Panorama provides a strong academic focus for our students along with an environment that supports the building of positive behavior, social relationships, and individual responsibility. Students' individual needs are a focus for teachers. A school wide language arts instructional focus on reading comprehension, including vocabulary development and writing across the curriculum, is supported by all staff members and is evident in all classrooms. We believe that by focusing on comprehension and writing, children will understand all academic areas. Today's students are preparing to enter a world in which colleges and businesses are demanding more than ever before. To ensure all students are ready for success after high school, the Common Core State Standards establish clear, consistent guidelines for what every student should know and be able to do in math and English language arts from kindergarten through 12<sup>th</sup> grade. At Panorama, each grade level team assesses students to gather data that allows students to receive instruction at their appropriate instructional level. Students who are struggling receive instructional modifications and assistance. High achieving students receive additional challenging and extension activities. Small and large group instructional strategies throughout the school day teach students to vital collaboration skills. The Panorama instructional program utilizes all curricular areas to develop skills in communication, collaboration, creativity and critical thinking. The principal fully supports the instructional focus by supporting effective teaching practices, acquiring materials, providing staff development that aligns with the school's focus, researching effective instructional strategies, observing lessons, and problem solving to improve student academic growth.

Technology continues to be an area of emphasis and an integral piece of the instructional program used to increase academic achievement. Students have access to the use of technology as a tool for information gathering, presentations and higher level thinking. Technology and the library are closely linked at Panorama Elementary.





Panorama focuses on the well-being of the whole child. Students in grades K-6 have access to regular music instruction provided by their teachers. Also, the teachers have all been trained in a physical education program to encourage students to focus on skill development and physical well-being. Panorama is proud of its positive learning environment and focus on the social emotional health of its students.

The motto for Panorama Elementary School is “Panthers CARE” (Courtesy, Achievement, and Responsibility for Everyone). Each grade level provides instruction encompassing our Panthers CARE mission. Each teacher has established a classroom management plan which is in line with Panthers CARE. These individual classroom management plans focus on positive behavior reinforcement, but they also include appropriate consequences. Positive student efforts toward Panthers CARE are reinforced through our School wide PBIS – positive behavior intervention and support program. CARE tickets are consistently handed out by all staff members to recognize students for their exemplary behavior. A referral form is utilized to help students become aware not only of their behavior, but also to identify the reason behind the behavior. This program helps students become more self-aware and helps the staff to focus on positive behavior change.

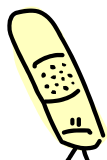
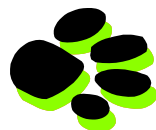
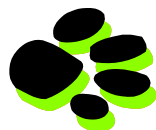
Trimester assemblies recognize students not only for their academic strengths, but also for their exemplary behavior. Parents are invited to attend the assemblies. In addition, we award four Panther of the Year awards at the end of the year assembly for positive character traits exhibited throughout their years of attendance at Panorama. The Student Council also supports Panthers CARE through spirit days, lunchtime activities, and community projects. Students at Panorama Elementary School look forward to being at school. Panorama students are well behaved, with few requiring serious disciplinary action. Students absent from school for disciplinary reasons are reflected in the school’s suspension and expulsion data. As an incentive for students to attend school daily, Perfect Attendance Awards are given out during Panther Pride Assemblies. The few excessive tardies and absences are handled on an individual basis. School attendance and completion are vitally important for future success. Each day’s absence represents a loss of an average of six hours of instructional time. Panorama Elementary School’s staff works to form a close relationship with the parents of all students. Faculty members coordinate family nights for parents and their children. This brings important information to the parents directly from teachers. Panorama’s School Site Council (SSC) and English Language Advisory Council (ELAC) are composed of staff and parents. They review the instructional program and approve state funding for meeting the needs of our students. The SSC meets at least quarterly and invites all interested parents to attend its meetings.





Panorama is indeed fortunate to have a tremendously involved parent and community support base. The Parent Teacher Association (PTA) is an integral part of the overall school program. Parent volunteers are a welcome addition to our campus. Parents are on campus daily providing classroom help, engaging in clerical and project support, chaperoning field study trips, and participating in a variety of other activities. Because of successful fundraisers, the Panorama PTA contributes directly to educational activities and the students' curriculum. The PTA uses fund-raisers to provide support materials and supplementary enrichment programs. These include enrichment assemblies such as the Meet the Masters, Music instruction, and field trips. In addition, PTA funds support our student incentive program and purchase library books, classroom materials, technology and much more. In addition, Panorama parents coordinate annual book fairs, 6th grade Outdoor Education fundraisers, Red Ribbon Week activities, Family Fun Events, The Panther Challenge, Field Day and the Carnival. They assist in the library, with vision and hearing screening and school pictures; they publish an online newsletter, school directory and yearbook, etc. Our parents and students also assist during the holiday season in putting together food items for families in need. Many of these activities are planned in conjunction with the Panorama School Staff. In the spring, the Panorama Staff and parents provide a track and field experience for students; culminating with the city, county, and state track meets. Panorama Elementary School is an exciting place for children to learn and grow.

Go Panthers!!



## Health Services

If your child becomes injured or ill at school, he/she needs to immediately tell the classroom teacher or teacher on duty. Your child will be sent to the office, and you may be contacted to pick your child up from school.



Medication should be taken at home with parent supervision whenever possible. Prescriptive and non-prescriptive medication may be taken at school only under adult supervision by school personnel. Students are not allowed to carry prescriptive or over the counter medication at school. Parents may provide student medication to be given by school personnel.



A school nurse or health clerk is available at school. The school district offers the following services through the school:

- Vision and hearing screening
- Immunization requirement coordination
- Health record maintenance
- Special health referral processing: health care, vision, dental, and/or community resources
- Emergency care at school
- Supervision of the control of communicable diseases
- Health information interpretation



## Disaster Emergency Plans

At the beginning of the school year, your child will receive a disaster bag and emergency information sheet/cards. Please completely fill out this form and fill the disaster bag. Only people listed on the emergency card and disaster forms will be able to pick up your child.

Panorama conducts regular fire drills and disaster drills to prepare the students and help them to feel safe in the event of an emergency.



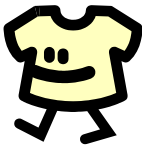
## Library

Each week the students will visit the library to check out books. The books are placed in a large Ziploc to help the students to take care of their library books. The books need to be returned the following week. If the students return their book, they will be able to check out a new book. The students are responsible for any lost or damaged books.



## Lost and Found

Please label all of your child's jackets, lunch boxes, and personal belongings with his/her name. Students are to assume responsibility for loss or damage to personal property. School personnel attempt to provide for the protection of property, but the school is not responsible for the replacement of personal items.



## Dress Code

School Board Policies and Administrative Regulations #5132 and #5136 clearly establish standards for appropriate student attire in the Orange Unified School District. The Governing Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear suitable clothing.

The primary standards for student dress are to be neat and clean while at school and to conform to the O.U.S.D. "Dress Standards." Students are not to be attired in clothing which compromises safety or modesty, clothing which is disruptive to the educational process, and any clothing/shoes that may potentially be destructive to personal or school property.

Students are prohibited from wearing:

1. Any clothing which:
  - a. Is considered unsafe, dangerous, a health hazard, gang-related, or potentially destructive to property.
  - b. Contains offensive or obscene symbols, signs, slogans or words degrading any gender, culture, religious, sexual orientation, ethnic values.
  - c. Contains language or symbols oriented toward violence, vandalism, sex, drugs, alcohol, or tobacco.
2. Any attire disruptive to the instructional process, which may include, but is not limited to:

- a. Bare midriffs.
  - b. Halter tops or spaghetti straps.
  - c. Short shorts.
  - d. Tight or revealing clothing.
  - e. Clothing which allows underwear to be exposed.
3. In addition to the above, students are to adhere to the following:
- a. Shoes shall be worn at all times.
  - b. Shoes with rollers are to have the rollers removed.
  - c. Hair styles/color must not disrupt the educational process. Hair color must be “natural”.
  - d. Make up may not be worn at any time, unless expressly permitted by the administration.



### Lunches and Snack

Kindergarteners may bring a snack to eat at recess time. We encourage you to send your child with a healthy snack that will give them an energy boost to finish the day. Please do not send high sugar snacks, because while your child may experience an initial burst in energy, this may not be sustained for the rest of the morning. **All kindergarteners will eat lunch at school on Monday, Tuesday, Thursday and Friday.** If your child is buying school lunch, the lunch money can be placed in an envelope in the office. Your child will buy lunch by using their student identification number. The classroom teacher will help your child purchase lunch and learn the number.



### Panorama Panther Wear

Toward the beginning of the school year, Panorama Spirit wear will be available for purchase. The spirit wear includes Panorama t-shirts and sweatshirts. Please watch for this information to come home, because it is only on sale one time a year.



### Parking Lot

Students may be dropped off and picked up in the inner and outer lanes of the parking lot only. The middle lane is for driving through. If you are in the outside lane, your child will be crossed at the crosswalk by the teacher on duty. Please do not encourage your child to walk across the parking lot. If you are in the outer lane, you may leave your car to come and get your child **at the crosswalk**. Do not park in the outer lanes. If you need to park, please pull into a stall. **Please note that at no time may you abandon your vehicle.** We thank you for joining us in making our students safety our number one priority.



### Personal Property

Please make sure your child does not bring any toys or games to school. These items could be lost or broken in the classroom or on the playground. Your child will not be allowed to play with the toys, and they will be placed back into your child's backpack. The Kindergarten team will let all parents know when students are allowed to bring items to school for sharing. Students may not bring gum to school, as gum chewing is not permitted.



### Speech and Language Program

A Speech and Language Specialist is on staff at Panorama Elementary School. Through teacher, parent, or Student Success Team referral, students are screened, evaluated, and receive services for disorders in articulation, fluency, voice, and/or language.



### Student Success Team

When students are experiencing academic or behavioral difficulties, they may be referred to the Student Success Team by the classroom teacher or parent. The Student Success Team is primarily responsible for developing academic and/or behavioral interventions for these students by conferencing with the classroom teacher and parents. The personnel on the Student Success Team include all of the student's classroom teachers, principal, school psychologist, resource specialist, speech and language specialist, and nurse as needed.

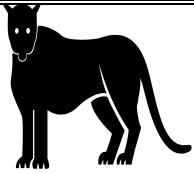


## C.A.R.E. = Courtesy, Achievement, and Responsibility for Everyone

|                |  |   |                                    |   |   |  |  |   |
|----------------|--|---|------------------------------------|---|---|--|--|---|
|                | Before School  | Hallways  | Classrooms                         | Library/<br>Computer Lab  | Playground  | Lunch Tables   | Bathrooms  | Assembly  |
| Courtesy       | Use your speaking voice.<br>Keep hands/feet to yourself. | Walk quietly on sidewalks.<br>Wait quietly outside classrooms.                  | Be kind.<br>Listen to one another. | Whisper.<br>Active listener.  | Wait your turn.<br>Include others.  | Practice good table manners.<br>Use your speaking voice.       | Put trash in trash cans.<br>Use your speaking voice.                     | Active listening.<br>Keep hands/feet to yourself.<br>Celebrate appropriately. |
| Achievement    | Walk on sidewalk.<br>Stand in line on playground.        | Walk outside yellow lines.<br>Walk in a line with all students from your class. | Give best effort.                  | Return books on time.<br>Use shelf markers.<br>Log out of computers.            | Use equipment properly.<br>Get drinks and go to the bathroom at warning bell. | Eat your own food.<br>Ask to be excused.                       | Use bathroom for bathroom purposes only.<br>Flush toilet.<br>Wash hands. | Sit in one spot.  |
| Responsibility | Take care of personal property.                          | Carry materials.  | Be ready to learn.<br>Be prepared. | Treat books and computers with care.<br>Put all materials back in proper place. | Play safe.<br>Be a problem solver.  | Clean up after yourself.<br>Remain seated at designated table. | Clean up after yourself.   | Treat carpet squares with care.   |

C.A.R.E. = Courtesy, Achievement, and Responsibility for Everyone

| After School  | Bus  |
|---|--|
| Keep hands/feet to yourself.<br>Watch for parents.                | Whisper.<br>Listen to bus driver.<br>Speak nicely to one another.                    |
| Walk with teacher to line.<br>Stand quietly in grade level lines. | Stay in your seat facing forward.<br>Wait patiently behind yellow line after school. |
| Take care of personal property.<br>Use crosswalk.                 | Sit or work quietly.<br>Be at stop on time.  |



10512

This Goes in Our 1st Day Packet

Panorama Elementary  
School

Crawford Canyon Road  
Santa Ana, CA 92705 (714) 997-6265  
Mr. Jeremy Mortensen, Principal



**Attention all Panorama Families:**

First off I would like to thank you for your commitment to ensuring a safe, calm environment for all of our Panthers during drop off and pick up. Please review the following parking lot rules so that you can assist us in keeping all of our students safe. Please note that we have reviewed a very important school rule with your child. All students have been reminded that they may not step into the parking lot area without an adult: **even if they are waved over by a family member.** They must either leave in your hands, or they may cross with a staff member in the crosswalk to our loading zone area.

In order to provide for the safe loading/unloading of students and an efficient flow of traffic throughout our parking lot, please adhere to the following guidelines:

There are three lanes in our parking lot. The curbside lane is for loading and unloading only. Cars should pull from the street into this lane and pull as far forward as possible. **You may not leave your car unattended.** You are expected to continue to pull forward as space permits.

The third lane behind the visitors parking is for loading only. Cars may wait in this lane to load students. **Cars may not be left unattended and are expected to pull forward as space permits.** When parents waiting in this lane see their children, they are expected to get their children from the loading zone only. Cars parked in this area must be aware of parents needing to exit parking stalls.

The center lane is for drive through only. This lane is used to find parking in the stalls or the two waiting lanes, and to exit the lot. **Please do not stop in this lane.** If you cannot find a parking space, you will need to circle and go out of the lot and go around again. If a parking stall is open, please pull into it: not using those spaces adds to the congestion in the lot. We thank you for your support in keep our students safe and making our student's safety a priority.

Sincerely, Mr. Jeremy Mortensen, Principal