# School 淮ews <br> Education + Communication $=$ A Better Nation 



## Covering the Orange Unified School District

## The DEA Recognizes Crescent Elementary's Red Ribbon Week Efforts



RRW Helicopter \& Crescent Elementary School Mrs. DePalma's third graders learned a lot during the helicopter landing and field day visit with drug agents. Please see page 7.

## SUPERINTENDENT



Renae Dreier, Ed.D.

## Showing Our Appreciation

This issue of School News Roll Call features student and staff recognition. You will read how schools show appreciation for the work of their students, teachers and staff. Our district's Strategic Plan calls for School News Roll Call articles to be theme-based, and what better way to begin the new calendar year with celebrating the dedicated staff and students of the Orange Unified School District?

A healthy organization values those who work hard to make it successful. Our Strategic Plan also suggests specific ways to recognize staff and students. For example, all schools are increasing positive messages to staff via staff awards at meetings, informal conversations, e-mail, and phone calls. Student awards may celebrate of Student of the Month or Citizen of the Month, character traits, academic achievement, and proficiency achievement through newsletters, phone calls, electronic communication, and good behavior cards.

Research shows that recognition for a job well done is the top motivator of performance. Our schools have the potential power to inspire their students and staff to amazingly high levels of performance. Very often, all it takes is thoughtful, personal and sincere appreciation. As the superintendent, I am proud of our students, teachers and staff for their dedication. The recognition they receive is well deserved, and I am impressed with the thoughtful and creative ways our schools show their appreciation.

## BOARD OF EDUCATION



John H. Ortega President

On behalf of the Board of Education I would like to offer our wishes for a happy and healthy New Year. A new year brings hope and a sense of renewal. My hope is the Orange Unified continues to be a great place to education students. As Board President, I am looking forward to a successful 2010 working with my colleagues on the Board of Education. I am honored and privileged to serve the students, staff and community of the Orange Unified School District in this role. I am proud that we have a dedicated school district that strives to do what is best for students. Our community deserves an excellent educational program and the goal is to meet that need through safety and high academic expectation for all students. Once again Happy New Year.

Orange County
Department of Ed $\qquad$ .Page 3
OUSD Schools $\qquad$ .4-9, 15-21




Kay Coop
Founder / Publisher


## Happy New Year

This is our first issue for OUSD since the holidays, which seem so long ago. By now the students are thinking about Spring Break, testing and graduation

Everyone likes to be appreciated and sometimes in our hectic days we don't take the time to acknowledge others. This issue the Superintendent set the tone by acknowledging how proud she is of her teachers, staff and students.

We appreciate you, our readers and advertisers, and thank you for choosing School News Roll Call.

## School 渭ews

Education + Communication $=$ A Better N www.schoolnewsrollcall.com Covering the ORANGE UNIFIED SCHOOL DISTRICT Reglon XVII Award lor Outstanding
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## SCHOOL NEWS ROLL CALL

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The Mr.California and Miss Southern California


## 2010 Pageant Information

The Mr. California and Miss Southern California are scholarship pageants with the opportunity for titleholders to receive prizes of up to $\$ 1,000.00$ and work with charities such as: Special Olympics
CHOC (Children's Hospital of OC) Orange County Food Bank Cystic Fibrosis Foundation And much, much more.....

The pageant is open to young males and females ages 5 to 25 years old.

The pageant will be held on: Sunday, May 16, 2010 Martha Knoebel Theatre CSULB ~ Long Beach 4:00PM - 7:00PM
www.capageantproductions.com • capageants@aol.com

Orange County Department of Education
200 Kalmus Drive, Costa Mesa, CA 92628
714/966-4000 www.ocde.us

## Creating Leaders Through Youth Development



William M.
Habermehl
Superintendent

Since 1992, Orange County Friday Night Live Partnership (OCFNLP) has been empowering youth to make healthy decisions, to be a positive influence amongst their peers, and to be active citizens in their community. The program helps build partnerships which engage youth as active leaders in their communities and promote positive youth development. With this mission, youth throughout the county are taking a leadership role in their schools and communities to address alcohol, tobacco, other drugs, and violence issues that impact young people.
The youth leadership and advocacy program takes the form of based and other youth serving organizations. Each chapter consists of a group of young people and an adult advisor who work together to make a positive change in their school and community. OCFNLP staff provides technical assistance and support for chapter development and leadership building opportunities.

While the name of the program might imply activities taking place on Friday night, the significance of the name is far more meaningful. In 1984, the State of California identified Friday as the night of the week when youth are more at risk to use alcohol and other drugs. Friday Night Live (FNL) was initiated as a pilot program dedicated to reducing the number of deaths and injuries caused by teen motorists driving under the influence of alcohol and drugs. The pilot program incorporated youth-led high school aged activities. The outcomes were so successful that in 1988 a statewide office, California Friday Night Live Partnership (CFNLP), was established to assist counties in implementing the program for high school age youth

See Creating Leaders Page 23


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## Anaheim Hills

Elementary
6450 E. Serrano Ave., Anaheim, CA 92807 • 714/997-6169


Sandra Miller Principal

## Recognizing Our Students

Every student at Anaheim Hills Elementary has an opportunity to be recognized for academics and outstanding behavior. Awards are handed out on a quarterly basis. Students are also recognized on a daily basis with our PAWS tickets. Each week, teachers pick a PAWS ticket, and the winner gets to go to the principal's office and pick something out of the principal's treasure chest. Students are also recognized for their effort in Reading Counts. Students earn points by reading books. At the end of each quarter, students earn prizes based on how many points they have earned.

## By the 2nd-Grade Team

## Second Grade Stays Busy

Anaheim Hills Elementary's second-graders have done a lot of learning in a short amount of time. We learned about time lines in our social studies unit, "Families Now and Long Ago," and made time lines of our own lives. In math, we reached a big math milestone: addition and subtraction with regrouping.

Second-graders went on a very exciting field trip to the Dana Point Oceanographic Institute. The Institute's staff guided us through several hands-on experiences with sea life! All of the second-graders are using thinking maps. The thinking maps are fun, and we've definitely seen improvement in our work. Our grade-level focus is summary writing, and we write a summary for all the stories in our literature series. As 2009 drew to a close, we second-graders looked forward to the start of 2010!

## Cambridge ${ }_{\text {Bienonerosy }}$ <br> 425 N. Cambridge St., Orange, CA 92866•714/997-6103



## Hooray for Our Students

We spend lots of time teaching our children to do their best at Cambridge, and we also spend lots of time trying to recognize not only achievement but improvement as well!

We currently hold monthly awards for outstanding academics, effort and citizenship. We recognize our student leaders and give them opportunities to share ideas and activities with our student body. We invite the parents of our students being recognized to

## Karen Merkow

Principal join us for this assembly.

We also celebrate participation in reading activities like our Winter Break Reading Challenge, Principal's Wall of Fame and Positive Principal Referrals. We hold an Authors' Tea, where students share their outstanding writing, have a snack and discuss their writing.

Individual teachers hold classroom recognitions to honor students for improvement and academic success.

It's all about doing your personal best and celebrating your goals and achievements at Cambridge.


Students in Mrs. Medina's class receive a Positive Referral to the principal.


Cyndi Paik Principal

## By B. Paul Hines, 1st Grade Teacher

## California Staff and Students Helping Others

We would like to recognize Mrs. Kathy Lundberg, teacher 5 th grade and Mrs. Susan Baum, teacher first grade for leading their students to raise money for the purchase of three bee hives for a village in Zambia, Africa. Students buy "bees" for $\$ 1.00$ each. Each bee is displayed in a glass case until the $\$ 90.00$ goal is reached. Students have made good progress towards their goal. They are working through an organization that helps people around the world to become self sufficient by obtaining livestock. The livestock can be used as a sustainable source of food and income. The bees will pollinate fruit and vegetable plants at the village. The resulting increased food production sales in the village will help with the purchase of a new water well. Anyone interested in starting your own similar classroom activity please visit the Heifer International website at www.org/gift for other ways to help.


Mrs. Baum, Tommy Roberts, Jezebel Alvizar, Maritza Alvarez (front) Daniela Barbosa and Mrs. Lundberg.

## Canyon Hills <br> 260 S. Imperial Hwy., Anaheim, CA 92807 • 714/998-5000



## Getting Recognition

The students at Canyon Hills School participate in regular monthly assemblies where many of their outstanding achievements are recognized by the staff and fellow students.

These assemblies are different from those held elsewhere, because the focus is on achieving the kind of student goals that are unlikely to even be noticed at other schools.

Recently we had students recognized for eating with a utensil,
William Gee,
Ed.D.
Principal or speaking the name of another student, or walking more than our students. They receive recognition and awards in the same way that their non-disabled peers might do at the other schools.

The Canyon Hills staff has also been recognized for strong API growth during the past two years. Instead of the kind of standardized tests that are used with nearly all of the other students in the district, our students take a test called the California Alternative Performance Assessment (CAPA). This is an exam that is designed for severely disabled students and assists in measuring their growth.

The results of this test are in the highest one percent of all schools in California! We are proud of our students, and appreciate the exceptional dedication that is demonstrated by our teachers and aides.


Greg Bowden, Ed. D.
Principal

## Staff Recognition

The Canyon High School Associated Student Body (ASB) has implemented a positive recognition program called Teacher of the Month. Designed to recognize the outstanding efforts of our fantastic teachers, here are the recipients so far this year.

In September, our new teachers were recognized, including: Ms. Lin Guo, Chinese; Ms. Kirsten Brockschmidt, physics; Ms. Amanda Louis, French; and Ms. Jessica Hanson, biology. All of these teachers were honored for adapting quickly to Canyon High School and teaching their students with enthusiasm. One of October's honorees was Mr. Alex Graham, who has been a great addition to our DREAM computer program and is always doing extra work with his students and for the school. Jill Ellis was also recognized. She is a very positive person, has high standards for her students, and is always doing extra work for the school. She has been Canyon High Schools Western Association of Schools and Colleges (WASC) Self Study coordinator. This year she is also our Career Pathways coordinator. Nicole Batard was honored for stepping into her role as the activities director at Canyon High School. She is doing an outstanding job of working with students and keeping things fun at our school!

In November, we honored Charles Bushman. Mr. Bushman is enthusiastic and creative, has great rapport with students, and works hard to address student needs. As a department chair, he's positive and enthusiastic. Matt Dale, the energetic coach of the girls' basketball team, was also recognized. He does a great job with the International Baccalaureate Students in his Theory of Knowledge class. Stephanie Schweitzer leads the program for our English Learners, and also is the advisor for the Filipino Club. She was honored as well.

Canyon Rim<br>Elementary<br>1090 S. The Highlands, Anaheim, Ca 92808 • 714/532-7027 www.orangeusd.k12.ca.us/cr



David Appling
Principal <br> \section*{Awards} <br> \section*{Awards}

- Stepped Up To The Plate Award: Reading comprehension
- Coach's Award: Classroom Citizenship
- Commissioner's Honor Roll: Silver honors/Gold honors
- Trading Cards: Trading Cards spent at a monthly Road Runner Store where they purchase prizes and toys.
- Commissioner's Pride: Teachers select two students per quarter recognized by the Commissioner's (Principal's) office. Students come to the office and complete a high-five hand (name and reason for receiving award) posting it on the Principal's HIGH FIVE wall in his office, invited to have ice cream with the Principal at the end of the quarter, and receive a CR ID tag presented at an awards assembly. Parents are sent a celebratory postcard explaining the student award.
- MVP Awards: honor every student

At each staff meeting, verbal high fives are given to one another for outstanding collaboration, volunteerism, special projects, and hard efforts in supporting the school and students in achieving set goals. Staff members are also recognized by the Principal through verbal praise and informal written observational cards, recognized through an informal form allowing colleagues to brag about one another, and awarded certificates and gift cards.

## School Wide Incentive Program

Canyon Rim believes that the most important factors in a student's successful learning is their motivation to learn, how hard they will try, and how much effort they will put forth. Teacher recognition for students include encouragement and praise, positive phone calls home, special classroom activities, and awards and certificates for academic achievement or outstanding citizenship. alow <br> \section*{AA Family Dental Group <br> \section*{AA Family Dental Group General \& Specialty Care <br> 18102 Irvine Blvd., Suite 205, Tustin, CA 92780 <br> Phone: (714) 731-5656 • Fax: (714) 731-2607 www.aafamilydentalgroup.com <br> Office Hours: <br> Mon., Thurs. \& Fri.: 9 a.m.-5 p.m. - Tues. \& Wed.: 11 a.m. -7 p.m. • Sat.: 8 a.m.-1 p.m. Tustin, CA 92780
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## Cerro Villa <br> Middle School

17852 Serrano Ave., Villa Park, CA 92861 • 714/997-6251 www.orangeusd.k12.ca.us/cv


Sue Baden Acting Principal

## Special Students and Staff

At Cerro Villa Middle School (CV), we are very proud of the accomplishments of students and staff, and we believe strongly in recognizing those people who go above and beyond what is expected of them. With recognition comes pride and the enjoyment of doing the right thing.

Cerro Villa offers its students a variety of recognitions. More than 70 students are recognized by their teachers every month as Students of the Month. These students are celebrated with an afternoon reception, to which their parents are invited.
Two students are chosen every day to be recognized as Vikings of the Day The winners are announced during the daily announcements. Winners receive certificates, spirit pins, and candy.

Teachers give out Spirit Cards to students to reward exemplary behavior, classroom success, helping others, and other exhibitions of great character. Students turn cards in for a monthly drawing for prizes, gift certificates, catered lunches, and other prizes.

Teachers honor students with positive referrals and Good News Cards, which are mailed home.

Once a week, students are chosen who have completely filled out their Binder Reminders. These students receive a sweet treat.

Our teachers don't go unnoticed. At our monthly staff meetings, two perpetual awards are presented by the previous month's recipients. The Tireless Award is a tire (no, not a big one), and the Golden Apple is a brass apple. Kudos certificates are posted on the wall in the staff room and represent recognition from one staff member another. In addition, CV has periodic staff celebrations, including our Oscar Party, Fat Fridays, trivia competitions, and drawings for prizes.

It is important to recognize success and a job well done. At Cerro Villa, we love to honor and celebrate our special students and staff!

## Chapman Hills

Elementary
170 N. Aspen St., Orange, CA 92869 • 714/532-8043 www.orangeusd.k12.ca.us/chapman


Julie Lucas Principal

## Paws-itive Rewards

Students in grades one through six at Chapman Hills Elementary School participate in quarterly awards assemblies, our Bobcat Awards. Students are recognized in four areas: citizenship; academics; initiative; and our Bobcat Award, which focuses on a particular character trait for each grade level. Students are also recognized for reaching their Reading Counts goals each quarter, and their names are posted on our Reading Counts Wall of Fame. The students work hard every quarter to earn their Reading Counts points and to be recognized at the Bobcat assemblies.
At promotion each spring, two or three sixth-grade students are awarded the Pathfinder of the Year Award, which recognizes those students who have shown outstanding citizenship and academics during their entire career at Chapman Hills. This is a very prestigious award, and the students winning the award have their names added to a plaque that is hung in the entryway of the school.

Along with these awards, all students are recognized daily in their classrooms and around campus by staff members for "paws-itive" behavior and being great role models. Students earn Paws tickets and are able to redeem them monthly for various prizes and recognition. One of the more popular selections this year is a positive phone call home from their teacher or the principal.

We are very proud of all our students at Chapman Hills, and we always look forward to recognizing outstanding student achievement and behavior.


## Game Time <br> By Kent Kawazuchi

## Down

2. Which male golfer won the 2009 P.G.A. Championship? (2 words)
3. In water polo, what is it called when the ball is passed without touching the water? (2 words)
4. Who holds the world record for the 100 and 200 -meter dash? (2 words)
5. Which country won the most gold medals in the 2008 Summer Olympics in Beijing?

## Across

1. Who lost to Billie Jean King in the "Battle of the Sexes?" (2 words)
2. In volleyball, what is a serve called that is not passable and results immediately in a point?
3. Who invented basketball? (2 words)
4. What is Muhammad Ali's birth name? (2 words)
5. In field hockey what is it called to lift the ball off the ground by placing the head of the stick under the ball and shoveling the ball forward.

Answers on page 16.

## Crescent Elementury



Randi Leach Principal

## The DEA Recognizes

## Crescent Elementary's Red Ribbon Week Efforts

This year, Crescent Elementary promoted a full week of activities during Red Ribbon Week that culminated in Crescent gaining national recognition by the United States Department of Justice Drug Enforcement Administration.

Our staff and PTA coordinated (1) a child safety night with fingerprinting/child identification cards; (2) a presentation about the origin of RRW as a memorial to Enrique "Kiki" Camarena, a heroic DEA agent who was kidnapped, tortured


Mrs. Leach, principal, and Amy Case,
PTA President, accepted certificates
on behalf of Crescent's staff, students and PTA. and murdered by a drug cartel in Mexico; (3) a RRW spirit wristband contest (4) a field day visit with drug agents, including a helicopter landing; and (5) a red ribbon contest in which the students personalized red ribbons for DEA special agents and intelligence specialists.

Crescent School sent more than 400 studentpersonalized red ribbons to the DEA, far eclipsing any other school in the nation. As a result, the Los Angeles DEA headquarters presented our school with a certificate of appreciation.

## El Modena $\begin{aligned} & \text { tima ssionad }\end{aligned}$

3920 Spring St., Orange, CA 92869 • 714/997-6331 www.orangeusd.k12.ca.us/emhs


John Briquelet
Principal eation on the Road grant for a field trip to the San Diego Wild Animal Park Conservation Center. One hundred El Mo students will see firsthand the biodiversity within different biomes, experience a tour of the conservation research lab, and examine DNA sequences to determine the gender of California condors at the park.

Krista Hardebeck is an outstanding tennis player. In fact, she went to the final round of CIF competition this year in women's singles and is the first female player in El Modena's history to advance that far. Furthermore, the championship match was Krista's only loss this year! Did I mention that she is only a sophomore?

Sometimes students do all the right things but receive very little recognition. Twelfth-grader Fidel Morales is such an individual. In addition to carrying a 3.97 grade-point average and being ranked in the top 10 percent of his graduating class, he is the captain of the boys' varsity soccer team. Perhaps even more impressive, Fidel has maintained perfect attendance for the past six years! Great job, Vanguards!

## El Rancho Charter <br> Middle School <br> 181 S. Del Giorgio Road, Anaheim, CA 92808 • 714/997-6238 www.orangeusd.kl2.ca.us/rancho



John Besta Principal

## Student Recognition

What motivates students? Stuff. Lots and lots of stuff. The El Rancho Charter School Associated Student Body (ASB) class came up with an idea to motivate students to do better on their Standardized Testing And Reporting (STAR) tests. So the discussions began: "How do we get students to buy into the state test? And how will we recognize them if they improve? We will have a STAR Extravaganza!"

The posters and flyers started. Three weeks before the STAR test, the ASB class came up with catchy slogans, and flyers went up letting the students know that for every 10 points a student's score went up, he or she would receive a raffle ticket. The raffle tickets would then go into a drawing for gift cards, games, and theme park tickets. There were many announcements, as well as tips on test taking

In August, the results were in. Out of the 540 seventh-graders who took the test, 181 of them went up 10 points or more, 110 of them went up 50 points, and we even had three students go up 100 points! To make this a special event for all of the students, there was an assembly in their honor. They all received ice cream and had an opportunity to win prizes. It is important to recognize students when they try hard and they see an improvement for their efforts. Plus, the students were really excited and had a great time!

#  Word Search Contest page 21 



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## Esplanade ${ }_{\text {Elementars }}$ <br> 381 N. Esplanade St., Orange, CA 92869 • 714/997-6157



Amy Hitt Principal

## Success through Hard Work

We are proud to recognize several of our students who have diligently participated in a Typing Club each Tuesday and Thursday during lunch. In September, Gillian Guarneros, Ana Hernandez, Martin Hight, Nadia Jacome, Carolina Martinez, Erik Rocha, Mario Ruiz, and Sophia Venega began attending meetings. Using Webbased typing programs, the group has averaged 12 words per minute improvement. Carolina Martinez improved by 29 words correct per minute (starting at 10 and ending at 39). Great job to all these students who showed improvement through hard work!


The finishing members of Esplanade's Typing Club! Martin Hight, Erik Rocha, Sophia Venegas, Ana Hernandez, Gillian Guarneros, Mario Ruiz, Carolina Martinez, and Nadia Jacome.

Additionally, the Esplanade staff would like to recognize our night custodian, Peter Lopez. We have held several evening parent events, and we currently have almost every classroom used for after-school programs, yet Peter always assists in whatever way needed with a smile. His great attitude and work ethic are greatly appreciated by staff, students, and parents alike.

Thank you, Peter!


\section*{Fairhaven | Elmenamer |
| :---: |}

## 1415 E. Fairhaven Ave., Santa Ana, CA 92705 • 714/997-6178



## Andrew Fisher

 Principal
## Test Bands

As the students of Fairhaven Elementary take their seats for the California Standard Test, they will have a couple extra tricks up their sleeve, or rather on their wrists. Fairhaven's test scores showed incredible improvement last year, and this year our students will wear a series of wrist bands which represent the past year's achievments. Students will wear different color wrist bands which tell weather they were a 25 point gainer, a 50 point gainer, moved up a CELDT level, jumped one or more lines, or are now part of the $300,400,500$, or 600 clubs. We will see what our students are capable of with an extra shot of confidence.

## Fletcher



Helen Chung
Principal

## Reading Really Counts!

With reading skills being a primary focus at Fletcher, students continue to achieve outstanding benchmarks through our Reading Counts program. Reading Counts is a computer comprehension and management program that helps encourage and monitor independent reading. Students select a book that has a quiz and is at their proper reading level. After reading the entire book at their own pace, students take a short quiz on the computer to verify comprehension. Fletcher's library has over 46,750 quizzes, and students have the option of checking out books from the public library and taking a quiz on it here at school.

In keeping with the western theme of our PRIDE program, Mrs. Plumb, the LMT, has been running the Reading Counts Reading Rodeo incentive program in our library. Students meeting specific grade-level benchmarks will earn a gold, silver or bronze certificate. Top three readers in each grade level will earn a medal, the top upper- and lower-grade reader will earn a small trophy, and the top reader at the school will earn a beautiful blue button/ribbon.
"Events" for the Reading Rodeo include tracking the number of quizzes passed schoolwide by grade level, number of words read schoolwide26,862,899 this year, total points schoolwide-11,175, and total books read by grade level. Mrs. Plumb is proud to report that second grade has so far read the most books, totaling 866, and sixth grade has earned the most points at 2,725 .

Principal Helen Chung-Lu takes great pride in her outstanding readers, her dedicated teachers and librarian and, most importantly, committed parents who are constantly encouraging all students to read.

Good job, Fletcher Readers!

## Handy memomany <br> 860 N. Handy St., Orange, CA 92867•714/997-6183



Sandra Schaffer Principal

## Student Recognition

Every day the students at Handy Elementary School work hard to achieve success in academics and citizenship. To honor the students who have attained extraordinary accomplishments the school conducts special PRIDE assemblies each quarter.

At these recognition assemblies each Handy teacher has the opportunity to acknowledge two students for their Teacher Choice Awards. This can be for outstanding performance in any subject area, or positive behavior and citizenship or overall improvement.

The teachers also choose one student to receive the special Handy Hornet award. This individual exhibits an exemplary positive attitude, brings in their homework every day, completes their work on time and provides a role model for the entire class.

Since writing is our focus at Handy, it is only appropriate that we commend one outstanding author from each class. So one child from each grade level is chosen to read their work aloud at an assembly of students and parents. It is quite an honor to have all of your peers hear an original piece of work, even if you are a little nervous!

Every class also participates in the Reading Incentive Program. This gives the children an opportunity to be recognized for finishing a certain number of books each quarter. The PRIDE assembly is a great place to showcase these dedicated readers and then praise them for their commitment to daily reading.

Ms. Mann, our Reading Resource teacher, gives each of these students a book of their own to keep. This wonderful gift motivates all of our children to read, read, read!

We are proud of our Hornets, and look forward to giving them the recognition they deserve each quarter.

## Imperial $_{\text {Elementary }}$ <br> 400 S. Imperial Hwy., Anaheim, CA 92807 • 714/997-6282 www.orangeusd.k12.ca.us/imperial



Tim Biland
Principal

## Celebrating Student Achievements

Imperial Elementary School celebrates the achievements of students throughout the year. All participants in the Summer's Outstanding Adventures in Reading (SOAR) received a $\$ 5.00$ certificate to the Book Fair and a Popcorn Party. Students who participate in fundraiser sales and/or school Jogathon were provided Ice Cream Sundae and DJ Dance Parties.

During Weekly Flagpole Ceremonies, grade levels treat the school to patriotic song, lead the Pledge, and receive applause from the school. Then, names of students from each class who received an Eagle Pride Pyramid of Success Citizenship Ticket are called. Later, they are awarded a certificate and prize by the principal in class.

Each Quarter an Awards Assembly is held to recognize students for Citizenship, Academics, and Reading Counts ( $R C$ ) points. Parents and families attend, take photos, and cheer on their students. Students earning Gold Level RC points are then provided a pizza lunch by the PTA.


Students enjoying Gold Reading Counts Level pizza Iunch.

## Jordan

 Elementary4319 E. Jordan Ave., Orange, CA 92869 • 714/997-6187



## Elizabeth Gosnell

 Principal
## Students Make Jordan Great

There are many faces at Jordan elementary that deserve recognition for their outstanding contribution to our learning community. We appreciate our staff and students whom make Jordan school a great place to work and learn. Through school communication and staff meetings, we thank those teachers who put in the extra effort to support our school community.

At Jordan, we recognize our students for perfect attendance and student achievement. Students names are published in our school newsletter to keep the community involved and perceptible to Jordan's knowledge burning kids.. Parents are invited and are welcome to celebrate with us.

We also recognize those that contribute to our school community. In a recent Safety contest, students were recognized for the best poster design. Boxtop Point Collectors were rewarded with lunch with the principal sponsored by our PTA. We celebrate student's efforts to support our school community. At Jordan, everyone wins!


Boxtop Collectors, Bradley Jones, Jennifer Vega, Germayn Gomez, Sandra Cortes, Aksel Costilla.

## Lampson ${ }_{\text {Elemenerary }}$

13321 Lampson Ave., Garden Grove, CA 92840 • 714/997-6153 www.orangeusd.k12.ca.us/lampson


Laurie Dieppa
Principal

## Believe and Achieve

Due to the highly successful Positive Behavior (PBIS) Campaign we began last year, Lampson School's suspension rate dropped by 90 percent. It looks as though we will see this same success rate again this year.

With the same confidence and resolve our staff and students are dedicated to the successful implementation of "Lampson Leopards Believe and Achieve!" Teachers and students are setting academic
goals. All announcements are developed around the motto. Every student and staff member has received a campaign T-shirt, which is to be worn every Monday. Students who have made gains or achieved proficient and advanced on the Standardized Testing And Reporting (STAR have received awards and bracelets, identifying them as academic leaders in our school.

The intent of this campaign is to raise achievement and student focus on the purpose of school. By believing in yourself and making an effort, you can achieve the goals you set for yourself.


Mr. Rawalt's kindergarten class believes they can achieve. On Monday, Janaury 11, they had $100 \%$ participation!


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## Parent to Parent

Sign Up Now for Spring \& Summer Activities


Jodie Lynn
Q. We have four kids in school, ages six to twelve, and are being bombarded with sign up forms. Is it really necessary to get our kids signed up in February for spring and summer activities? With as many kids as we have, it gets expensive very quickly. Are there any other options when a family is on a budget?
A. While it may currently be financially overwhelming, getting kids signed up in February for activities that begin in the spring and summer can be crucial in securing a spot. However, let me remind you things happen and even in early April, there may be vacancies for the summer due to other conflicts, so don't panic yet.

Also, be mindful that due to the current economy, many organizations, including sports, art activities and classes, dance, music, science, math and even computer programs, etc., are trying their best to offer scholarships to families who qualify. Many are trying to cover everything pertaining to the cost, uniform, equipment and shoes by offering a full scholarship, while others are trying to help with at least a twenty to thirty percent savings with a partial one. Before you make any final decisions, call the organizations your children are interested in and ask if they offer any type of financial assistance, full scholarship, or a partial one for their spring and summer program. Ask where the information is posted or printed so that you can get a copy. Once you do, look it over carefully and call with any concerns or questions regarding the criteria guidelines. Check to see if there are any rules against submitting more than one application per household. For example, sometimes kids will be grouped together according to a specific age range and will be assigned to play on the same team but both may not qualify for help by the same organization.

If you cannot secure financial aid soon enough, perhaps think about allowing the older kids to participate in one sport for the spring and one for the summer. This way, they will be signed up, ready to go and if a scholarship comes through or even a partial, you will have the freedom of signing them up for one other important activity, or even passing it on to the younger kids.

You may also want to ask if there are any active volunteer positions that need to be filled that might offer an advantage of lowering the cost of an activity and take that into consideration as well.

Last but not least, get yourself organized early by also planning activities for the little ones to do that will still be a ton of fun, yet free:

- trips to various parks that offer different activities during the week that are free to the general public
- visits to the local libraries, which continue to add new things for kids to do at no cost whatsoever
- neighborhood plays (or, just one for your family right in your own back yard), creating costumes, jewelry, hats, scenes and music from things simply lying around the house
- movie nights with kids helping to cook same/similar type of theme as movie via special meal; loads of fun!
- take the younger kids to the older kids' games as a family; it shows continued support and is truly a family affair to have fun.

Jodie Lynn is an award-winning, internationally syndicated family/health and education columnist and best-selling author. Her column Parent to Parent ${ }^{\text {TM }}$ (www.ParentToParent.com) has been successful for more than 14 years. She is a regular contributor to several sites and has written four books and contributed to three others, one of which was featured on the Oprah Winfrey Show. Her latest books are Mom CEO (Chief Everything Officer), Having, Doing, and Surviving It All! and Syndication Secret—What No One Will Tell You! ou! (March 2006). Check www.ParentToParent.com for details on new radio talk show, Inside Parenting Success.



## CAMPBOHANA

Hephatha Lutheran School Summer Day Camp 2010

Session 1:
June 14th - June 25th (2 weeks)
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53<br>Separate Programs<br>for 1st-4th, and 5th-8th ...<br>Swimming, a Game Room...<br>Two Field Trips<br>Per Week...<br>Summer Classes<br>\& Study Incentives<br>Camp Dates: Mon., 6/14/10-Thurs., 8/12/10<br>Registration begins<br>Monday, February $1^{\text {st }}, 2010!$<br>Registration: \$100 ( $6 \%$ off, or $\$ 94$, for each additional child)<br>Tuition: $\$ 414-\$ 468$ for a full-time session; $\$ 288$ - $\$ 414$ for a part-time session<br>Download Your Sign-Up Forms at: www.hephatha.net

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## Motve

Are you sending your kids to camp so they can have fun，to get them out of the house，or so they can learn something new，such as horse－ back riding，archaeology，or sailing？Do your kids want to go to camp because all their friends are going，or to make new friends？Those are all good reasons！Discerning motivation for wanting your children to attend camp and finding out their reasons for wanting to go will aid you in selecting the most appropriate one．

## $P_{\text {ersonality }}$

Know your kids and what type of camp would appeal to them．Think twice about sending your kids to a camp that offers activities so vastly different from their own interests，even if you＇re hoping to expand their horizons．Our kids should be gently encouraged to try new expe riences，but not at the expense of them feeling uncomfortable，or completely out of their element．


NOTE：If you ask your kids first about their choice，they may be disappointed if it＇s too expensive，if it isn＇t somewhere you approve of， or if the timing just wouldn＇t work out．May you be richly rewarded for all your efforts when your children exclaim that camp was the highlight of their summer！

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## Magic Book Garden

## Vocabulary Activities for Preschool Kids



Rozanne Lanczak Williams

Lay the groundwork for success in reading and writing by helping your young child acquire a large vocabulary of words he or she understands as well as can use in every day conversations. Words are tools we use for every kind of basic communication (written and oral) and children's word knowledge is directly linked to how quickly they progress in the stages of literacy learning.

Here a few fun and easy ways you can expand and practice word building with your pre-school child.

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## Talk!

Sadly, all too often, when I see parents with young children in the park, supermarket, or just taking a walk, the parent is on the cell phone. Focus on your child and engage him or her in conversations during these special outings. "Think out loud." For example, when shopping, talk about what you're looking for. Use "big" words. For example say, "'m looking for an item (product or tool) to clean the floor." Pick up an unfamiliar item and have your child guess what it is and what it is used for, before naming it. On a walk or driving in the car, play 20 questions, describing something you see. "Plump up" your communications with your child. In normal day-to-day activities use complete sentences and different vocabulary. "Let's clean up this mess (jumble or disorder)." "Help me carry out the garbage (trash or rubbish).

## Make Books!

This is a wonderful warm and fuzzy activity for children who are languagedelayed and also for helping children make the connection from the spoken word to the written word. Purchase several small, photo albums from the dollar store. The ones with plastic pockets that you can slip photos in work best. Pick a theme for each book, such as "My Family," "My House," "My Pet," or "All About Me." Take photos for each book and label the photos. Some books will lend themselves to the addition of short, repetitive sentences. For example, create a book titled, "I Can." Take photos of all the special things your child can do and add sentences such as: I can run. I can draw. I can eat. I can dance, I can sleep, etc. Your child will be delighted to read these personalized books over and over again.
In this day and age, it is quite a challenge to divert your child away from the world of electronics. But I guarantee you, that the more time you spend with your child in real-life, hands-on activities, the more prepared your child will be for the rigors of academic learning which awaits him or her at school.

For a down-loadable book-making activity in pdf format, email Rozanne@magicbookgarden.com.

Rozanne Lanczak Williams, a former teacher, is the author of more than 200 books for beginning readers, parents and teachers. Visit her Web site: www.magicbookgarden.com


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## La Veta Elementary

2800 E. La Veta Ave., Orange, CA 92869 • 714/977-6155


Jaymi Abusham Principal

## Students Shine!

At La Veta Elementary School, we are extremely proud of our students, and we take every opportunity to honor their achievements. Assemblies are held by grade level each quarter. There are several categories of awards given. Each class selects a Citizen of the Month, a student who consistently sets a good example for peers by following school rules and class rules. This student also models determination and hard work in class.

All classes also recognize one student per month for modeling our Viking Values. In many classes, the recipient of this award is selected by his or her classmates. Each month, a different characteristic of success is highlighted. Viking Values include: respect; courage; responsibility; kindness; self-discipline; honesty; fairness; perseverance; patience; and honor.

Students in grades three through six are also recognized for Honor Roll during the second, third, and fourth quarters. To qualify for honor roll, students must earn As and Bs and cannot receive any grades of N or U . A select group of students are also recognized for High Honors when they receive straight As.

Students in every grade can also earn awards Subject Area Achievement Awards. These awards are given to highlight performance, progress, or effort in a content area, such as science, or a specific educational objective, such as fluency.

In addition to these monthly awards, students are honored for various achievements that occur once per year. Examples of these include Academic Pentathlon, Math Pentathlon, English-learner reclassification, and perfect attendance, to name just a few. If you have not taken the opportunity to join us for an awards assembly, we hope you will participate soon!

## McPherson Magnet <br> 333 S. Prospect, Orange, CA 92869 • 714/977-6384 www.orangeusd.k12.ca.us/mcpherson



## The Three Rs

The three Rs-reinforcement, recognition, and rewardare key components of an upbeat and engaging McPherson School culture. Mastery of grade-level standards and acts of responsibility, perseverance, and trustworthiness not only create exceptional students as our shining stars aspire to greatness.

Mrs. Layton's fifth-grade classroom created gingerbread men

Jeanne Bentley Principal for the Ingram Micro Boutique to display the need for an outreach program. Their recognition? Two hundred and fifty dollars to help needy families send their children to classes at a local art studio. Wednesday flag ceremonies regularly acknowledge student work in outstanding science projects or in achieving exceptional grade-point averages, requiring sacrifice and hard work. Weekly newsletters draw attention to the good work of leadership students donating money to cancer cures or congratulating a child in achieving perfect attendance.

Our inspirational staff members also deserve recognition. McPherson administration appreciates their teachers through small acts: a "thank you" breakfast; a handwritten note of caring; a few minutes instructing a classroom, thus enabling the teacher to have some extra time for planning. Powerful teaching moments are relayed in staff daily messages. Students also recognize staff members. Cooking with Math and Science students thanked their teachers by creating delicious treats during a week of gratitude. McPherson Meteor Hurray cards are filled out by grateful parents for a job well done.

Reinforcement, recognition and reward don't always need to deliver a personal payoff. But, in recognizing the achievements of others, we are able to see the world through the lens of another's perspective.

## Linda Vista Elementary <br> 1200 N. Cannon, Orange, CA 92869 • 714/977-6201



Sally Hughson Principal

## Meet Our Fabulous Teachers

Kindergarten teachers Mrs. Bramel, Mrs. Place and Mrs. Leavitt recently led their students on a nature walk to discover both the similarities and differences between trees. Their science unit concluded with a tree planting ceremony.

Our first-grade teachers Mrs Guerriero, Mrs. Hayes and Mrs. Nolte are teaching their students how to use maps. If you walk down the halls you will even hear them singing Me on the Map and Our Continents!

The second-graders have successfully learned how to write a friendly letter. Mrs. Guerriero, Mrs Rodina and Mrs Shelton are proud of the progress they have made.

Mrs. Parke's students are learning the value of coins by using catchy poems. The third grade is engaged in a science unit that is exploring the sun, moon and stars. The students even made models of the solar system. Great work, Mrs. Dodd, Mrs. Walker and Mrs. Coffin.

Mrs. Burd's and Ms. Ward's fourth-graders are busy creating Gold Rush projects. The students will present what they have learned to their classmates by using slide shows, videos and graphs.

Mrs. Kilzer's and Mrs. Peal's students have created persuasive advertising brochures about the benefits of crops and animals in a healthy farm life. Mr. Holmes' students are busy honing their writing skills with inventive stories.

And after learning about the ancient Indian civilization, our sixth-grade students participated in a Taste of India. They feasted on tikka masala, parona, naan and gulab jamun. Mrs. Murray and Miss Sherman sure know how to make learning fun!

Linda Vista teachers definitely rock!


## Nohl Canyon <br> 4100 E. Nohl Ranch Road, Anaheim, CA 92807 • 714/997-6203



Dominique Polchow Principal

## Recognizing Character

Student and staff recognition is a special part of the Nohl Canyon school community. Throughout the year, students have many opportunities to receive recognition. Each quarter during an awards assembly, students are acknowledged for their hard work in academics and for displaying model character. Upper grade students can also earn gold and silver honor roll during the last three quarters. Other recognition includes weekly principal commendation awards, the Winner's Circle Reading Award and individual classroom teacher recognition.
Lights, camera, action! Last year, the Nohl Canyon teachers were recognized by Principal Polchow in star-studded fashion with an Oscar event. During the short Teacher Appreciation Day assembly, students lined either side of the red carpet and cheered as their teachers walked down to receive their special recognition award. The celebrity staff was featured in a special video presentation displaying their exceptional teaching practices. Principal Polchow has other plans this year to show just how much she appreciates her staff.


Upper grade award recipients.



## Kathryn Martin

 Principal
## Recognizing Student Achievement

At Olive School, we are proud to recognize students for their achievement both academically and socially. Every day, teachers recognize and reward students for good grades, work habit, improvement and more. Classrooms have a variety of programs in place for students that excel in class; from certificates, to prizes to "Super Star Scholar" recognition.

Olive holds quarterly academic awards assemblies, to which parents are invited. We proudly honor students for their behavior as well. Students earn a variety of privileges through their conduct on the playground and in the classroom. When students are recognized for their excellent behavior and social skills, they come to the office and meet with the principal for a prize, a personal "high five" and congratulations.


Shopping for prizes in the principal's office.

Student recognition is a part of our weekly Olive School News broadcast. It would not be unusual to drive by Olive School and see a group of students having lunch with their teachers under a tree, or to read a student's name on our marquee or office bulletin board.


Olive students at the ROAR store.


## SK Johnson

Principal

## Student and Staff Recognition

Thanks to the hard work of our Academic Student Body (ASB) and donations by Orange High staff, 25 holiday wishes were granted. The students were overwhelmed by the generosity of the staff and the hard work of the ASB

OHS Chamber singers were in demand this holiday season. From countless concerts and caroling through the halls at school to performing at the staff holiday breakfast, the singers were busy spreading holiday cheer throughout our community in the month of December.
One of the largest clubs on campus, MEChA, brings holiday cheer to children in the Maria Immaculate Orphanage in Tijuana, Mexico. MEChA Club brings shoes and gifts to an orphanage of 92 children. Every year, MEChA adopts an orphanage during the holidays. The goal this year was to have each child receive a pair of shoes, but thanks to the generosity of club members and staff, all the children received not only shoes but also warm clothing and many other gifts. The gifts were collected, wrapped by the club members, and delivered to the orphanage by Mr. Gomez, our plant manager

Orange High School's award-winning Future Farmers of America (FFA) once again show their heart by participating in the Adopt a Family program sponsored by a shopping center's nonprofit, and JROTC participated in the annual Toys for Tots campaign.

Elisabeth Phibbs, Orange High Health Clerk, has been named recipient of the Outstanding Customer Service Employee for the month of December. She was nominated for the award by principal SK Johnson; she has worked for OUSD for 14 years at OHS.

## Panorama

Elementary
10512 Crawford Canyon Road, Santa Ana, CA 92705 • 714/997-6265


Michelle Moore Principal

## Palmyra <br> Elementary <br> 1325 E Palmyra Ave., Orange, CA 92868 • 714/997-6207



Connie Smith Principal

## Meeting Special Needs

Palmyra Elementary School is focused on providing a continuum of programs designed to meet the varied and unique educational needs of all our students. One of these programs is the Systematic Utilization of Comprehensive Strategies for Ensuring Student Success (SUCSESS) special day classes.

This program serves those students who have Autism Spectrum Disorders (ASD). It is supported by both current educational research and many years of practical classroom experience. A vital part of the SUCSESS program is our highly competent instructional staff. The program's teaching staff consists of three individuals Bonnie Cowie for the first grade; Kelly Skillman for the second and third grades; and Jayme Barks for the fifth and sixth grades.

## Working Together

Both the credentialed staff and the para-educators work directly with these students. They utilize a low staff-to-student ratio and a rigorous curriculum, and are also provided with ongoing training and supervision.

Palmyra's SUCSESS program offers a variety of educational services to complement the traditional classroom. They provide our students with the opportunities essential to physical, cognitive, social and behavioral growth. Our SUCSESS parents also play an important role in the strength of the program here at Palmyra.


SUCSESS Teachers: Bonnie Cowie, Kelly Skillman and Jayme Barks.


## Prospect <br> 379 N. Virage St., Orange, CA 92869 • 714/997-6271



Elena Stoces
Principal

## Recognition

Elementary school students have so many expectations to meet in this day and age that it is important to keep them constantly motivated and energized. At Prospect, we provide many opportunities for our students to receive recognition both in and out of the classroom.

One of these programs is known as "Eureka" tickets. They are awarded to students who engage in acts of school respect, responsibility or readiness. The tickets go into a weekly drawing, and then each classroom's winner is announced on our Monday morning news broadcast.

The students can earn prizes such as "front of the lunch line" passes, a homework pass, a new folder or other similar items.

Since we are a uniform school, we now have charts for tracking a 100 percent participation rate in each classroom. Once the chart is complete the class earns a prize

Furthermore, our students are recognized for effort and achievement in the classroom through quarterly awards assemblies that focus on behavioral and academic accomplishments.

Additionally, we celebrate those students who make gains or meet specific targets on their state testing. This year these students are earning certificates as well as customized wrist bands in recognition of their accomplishments.

In addition, since we all know how important it is to set goals and then work towards them, every student has also been recognized with a special Prospect goal-setting wrist band.

But the most important recognition is when our students can feel respected and valued by the adults on campus. Whether they are recognized by their name, a smile, or just an ear to listen to their latest drama on the playground, our students know that they're in a welcoming and caring environment.

## Riverdale <br> Blemencury

4540 E. Riverdale Ave., Anaheim, CA 92807 • 714/997-6273


Sheila Thompson Principal been absent during that week. This process will be repeated each of Attendance" will be reconized with an award and will also be eligible for prizes. In addition, the class with the "Most Improved" attendance rate and the "Best Overall" rate will earn class parties. We currently have a rate of 31\% "Perfect Attendance" and hope to push the rate to $50 \%$ or better this coming quarter.

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Parkside<br>Pre-K<br>2345 E, Palmyra Ave., Orange, CA 92869 • 714/997-6202



Kristi Franco Principal

## Reading the Rainbow

Our students at Parkside are goal oriented! They are working daily towards their individual goals and we are constantly celebrating their progress. In our Kindergarten classes our students are working on "Reading the Rainbow." The rainbow consists of site words grouped in colors according to difficulty and students participate in various activities throughout the day in the classroom memorizing the words, as well as practicing them at home. Once a student has mastered a color group they receive a certificate of completion. We are proud of our kindergarten students and their reading achievements. As each of our students makes gains toward their goals they are creating a foundation for their educational future and we are excited to be a part of that foundation.

## Portola Middle School

## 270 N. Palm St., Orange, CA 92868 • 714/997-6361



Deborah Backstrom
Principal

## Dr. Michael Boucher, English/Reading Teacher

 Writing TraditionAt the beginning of each school day, at the start of our daily announcements, Portola students hear, "Today we write and read, tomorrow we succeed." Those words were penned by Carla Felix, a former Portola student, three years ago; when we asked our student body to write a slogan that embodies what Portola Middle School is about. We were true to those words then, and we are true to them now. Portola Middle School really is committed to reading, writing, and thinking. Perhaps nothing shows this more than the twenty-nine national writing contests that Portola students have won, or placed in, in the last five years.

This writing tradition continues this year because Michelle Dinh just won the National Short Story contest sponsored by kidswritingcontests.com. Michelle Dinh, like so many of our students, is here because her parents dared to brave the seas for a dream-a better future for their children. When we teach kids to really read, write, and think, we make dreams come true!

## Richland ${ }_{\text {manas scone }}$

## 615 N. Lemon St., Orange, CA 92867 • 714/997-6167

## Successful Students

This month's theme is about recognizing those students who have done an exceptional job while at school. Richland is a school of second chances and as such we are fortunate to have so many of our students turn their school habits around to become productive successful students. Forty seven students were returned to their home schools and ten seniors graduated this quarter because they were able to recover their lost credits. Their hard work and determination to get the job done made them successful. Students who take advantage of what Richland has to offer become successful. When they make changes to improve their work habits and attendance they are able to move forward and recover their lost credits. Richland has many such students achieving success through their daily work and the dedication of the hard working staff at Richland.

##  <br> 515 N. Rancho Santiago Blvd., Orange, CA 92869 • 714/997-6366 www.orangeusd.kl2.ca.us/santiago



Mary Henry
Principal

## Earning Success

Our second STRIVE assembly was held on December 18th, 2009. This trimester's theme was called "Helping Hands."

The school's STRIVE program was developed to show our students, parents and the community that desirable student efforts are rewarded. Each trimester the students can earn good recognition with their GPA and be awarded a special STRIVE T-shirt and card.

Students and staff members often perform at these assemblies. The "Million Word" readers and the PTSA "Reflection" winners are also recognized
Since the STRIVE program was implemented, and success has been consistent, other programs have been developed out of the STRIVE theme. One of these is our student-led conferences which will be held in late March.

The purpose of this program is to celebrate student effort and achievement, while also involving our parents in various classroom activities. These conferences allow the students an opportunity to discuss such topics as behavior, study skills, strengths and weaknesses and in a positive classroom setting.

The students can reflect upon their middle school experience and then share their academic and behavioral goals for the remaining school year.

In addition, as part of the post-conference process, parents can show their support by writing a reflection letter. It may reflect upon their child's evaluation, their presentation skills, progress, behavior and goals.

The student-led conference has proven to be an invaluable tool, one where students, parents, teachers and administrators can acknowledge their combined successes.

Santiago continues to be proud of its students and staff members as they work hard, and always STRIVE for success!

## Sycamore ${ }_{\text {Etemenury }}$

340 N. Main St., Orange, CA 92868 • 714/997-6277 www.orangeusd.k12.ca.us/sycamore


Kathy Bruce
Principal

## Response to Intervention

Sycamore has implemented Response to Intervention (RTI) in language arts this school year. Each grade level, specifically first to sixth grade, meets together on our Professional Learning Communities Modified Wednesdays to discuss student growth, grade-level standards, assignments and lessons. Teachers have conversations that lead to specific strategies to ensure that all students meet grade-level standards. This leads us into RTI.

RTI takes place five days a week for 30 minutes. Each grade levels its students, based on assessments, for the 30 minutes. Students rotate to their RTI classrooms during their designated time. We have two additional teachers who support the program, namely Lori Shoemaker, our reading resource teacher, and Stephanie Newman, our certificated intervention teacher. During the 30 minutes, students focus their learning on specific skills and standards. Each teacher assesses his or her RTI students regularly to determine their progress and next steps during intervention time. Every two to three weeks, teachers meet to determine how students are progressing in each of the RTI groups and what changes need to be made.

Our results: Students have made great strides in their learning. Each student has made progress and is moving along the grade-level standards continuum. RTI has provided the additional support for our students who may have had difficulty grasping specific skills. Other students have improved their reading fluency, comprehension and writing skills during RTI. Our students who are currently meeting grade-level standards have the opportunity to focus on writing, literature circles and comprehension.

Elementary


Lydia Roach Principal

## Extended Learning

The students at Running Springs Elementary School participate in many culminating activities throughout the school year to enrich and supplement regular classroom instruction. Kindergarten and second-, third-, and fourth-grade students will be completing a report during upcoming weeks. Kindergarten students will discover many interesting facts about Arctic animals and create a report using this information. Second-grade students will learn about famous Americans and create a book with the information. Fourth-grade students will research and create a folded mission report, while third-grade students will learn all about Native Americans and report on the information learned.

Students in first and third grades will be going on a field trip to extend classroom learning. First-grade students will continue their study of living things by visiting a local zoo. Students will then write about their experiences and classify the animals they saw. As a culmination of Native American study, third-grade students will visit a local theme park to experience authentic artifacts.

In addition to reports and field trips, students experience projects and assemblies. Fifth-grade students will create colony projects to demonstrate what they have learned. Students will host a Colonial Faire and share their projects with guests. Sixth-grade students are looking forward to experiencing "Walk Through Ancient Civilizations." They will be participating in an assembly that allows them to share learned information and discover new information simultaneously. These valuable experiences enable all Running Springs Redhawks to continue to Strive for Outstanding Achievement and Responsibility (SOAR)!

## NerranO Elementary <br> 17741 E. Serrano Ave., Villa Park, CA 92861 • 714/997-6275



## Recognition

Anticipation is high as students and staff members listen for their name to be called each Friday for the weekly Spirit Day drawing. This is one way that Serrano recognizes our kindergarten through sixth grade students as well as our certificated and classified staff members. Winners have their name called by student council, their picture is taken, and they spin the wheel for a special prize.

In addition, a major recognition event at Serrano Elementary School is the monthly PRIDE assembly held for a variety of achievement endeavors and for the Eagle of the Month award. Naturally, parents are invited to join in all recognition events.

On a daily basis, students strive for "golden coins" recognition EdD
Principal
hievement, special green buck tickets, and individual classroom awards. Students also have an opportunity to be recognized on the weekly SETV (Serrano Elementary Television) internal broadcast system. All in all, student and staff recognition is important and highly visible at Serrano Elementary School.


## Taft Elementary

1829 N. Cambridge St., Orange, CA 92865 • 714/997-6254



Antionette Coe
Principal

## Victorious Victoria!

Here at Taft Elementary School, the staff believes in the importance of recognizing our students for their academic success and positive behavior. Student recognition is an important part of our school culture. When students are recognized, they feel the value of their efforts and continue to strive to do their best.

One way we recognize students is through our quarterly awards assemblies, where students are honored for citizenship, outstanding work and academic improvement. However, students at Taft don't have to wait until the quarterly awards assemblies to be recognized. Our students can earn Taft Tiger Tickets all year long. Students receive Tiger Tickets for showing respect, for making good decisions and for solving a problem. Tiger Tickets can be traded in for prizes, activities and special privileges.

Just recently, secondgrader Victoria Ung saved one hundred tickets to be the principal for the day. She spent the day visiting classrooms, working with students, and presenting awards to all Taft teachers for making a difference.


## Villa Park High School

18042 Taft Ave., Villa Park, CA 92861 • 714/628-4300

## Easy to Celebrate



Ed Howard
Principal

With so many Spartans doing great things, it is important for us to take the time to recognize as many of them as we can.

It is easy to recognize the obvious, such as when the Orange Unified School District honored Pam Quiros and Judy Fusco as their teachers of the year for the last two years in a row.

When the Villa Park City Council recognized senior Randi Brophy with a student achievement award at their last council meeting, it was easy for us to celebrate that honor as well. The VPHS ROTORACT club was so active this holiday season giving back to the community that we recognized them on our marquee during the last break.
But this is what you see. What you don't see is our student-generated recognition ceremony, where the teachers select the students that are honored at a Student of the Month luncheon.

Each month the teachers also take time to recognize a colleague at their staff meetings, with a presentation of the "Apple Award." It is nice to be praised from the outside, but nothing is more special than being recognized by your own peers.

With that being said, I would like to recognize all of the Spartans out there, both past and present, who are doing amazing things. Thank you all, and keep up the great work.

Keep up to date with all things Spartan, at http://twitter.com/vpspartan, and http://www.orangeusd.org/vphs.

## Villa Park Elementary <br> 10551 Center Drive, Villa Park, CA 92861 • 714/997-6281



Debra Larson
Principal

## Student Success

This is a very special time in kindergarten because our students are learning to read and write with great success. They are now able to read their take-home booklets and are even writing their own journal entries using high-frequency words.

In addition, the kindergarten students are focusing on reading comprehension by putting their thoughts into special Thinking Maps like the "Flow Map." Congratulations, Kinders, for working so hard on your reading and writing skills!

The first-graders at VPE recently returned from a successful trip, one that "traveled around the world!" Some of the students "traveled" by plane, others by car and even a cruise ship! After two weeks of traveling, each student visited eight countries with their suitcases and passports!

As they entered each country the students were welcomed with a holiday greeting in its native language. They first found their country on a map and got their passports stamped, and then entered them to hear a story in each one. During their visit they made a special craft project to add to their travel suitcases as a souvenir.

Everyone eventually "returned home" successfully, and with an appreciation of the traditions and customs of other places.

A great job, first-grade students, with your successful around-the-world experience!

## Yorba miadle strool

935 N. Cambridge St., Orange, CA 92867 • 714/997-6161 ww.orangeusd.k12.ca.us/yorba


Tara Saraye Principal

## Yorba Top Toros

Yorba students celebrated top grades and increased language proficiency at the Yorba Top Toro rally. Students with a 3.0 and students at Yorba were celebrated during this recognition. The Yorba band played, while students participated in numerous games such as tree decorating, a gift wrapping competition, and Yorba dance off. Students won prizes and all were served refreshments made by the Yorba staff and ASB class. They will receive special privileges using their Top Toro card for a free dress day, a special treat, and front of the line Fridays. The next Top Toro rally will be held in the spring after the end to the grading trimester.
Congratulations to all the top scholars at Yorba.
above and students increasing at least one English language level attended an assembly planned and organized by the Yorba ASB class. With a Grinch theme and the slogan," You've got good grades, Yorba students", almost half of all


The Grinch as master of ceremonies for the Top Toro assembly.


Students participating in the Yorba dance off.

## West Orange <br> Elementary <br> 243 S. Bush St., Orange, CA 92868 • 714/997-6283 www.orangeusd.k12.ca.us/wo



Michael Olander Principal

## Students are Celebrated

Student motivation and feelings of belonging and accomplishment are vital to success in school. Over the past two years, West Orange Elementary School has taken the steps necessary to increase student recognition at both the classroom and schoolwide levels.

In every West Orange classroom our student?s achievement is celebrated. Individual performance is displayed on the
?Recognition Wall? whenever a student is a top scorer on the assessments, or if they have made a significant increase on them, regardless of the overall score.
The students are very proud to see their names displayed in honor of their hard work and achievement!

West Orange also honors students during the weekly Friday Flag assembly. Here a student from each classroom is recognized and given an All-Star award along with a certificate for a local restaurant.

A statement is read about each student that explains how they earned their award. The children are also recognized on the Principal?s Wall in the library when they reach their targets on the ?Reading Counts? school-wide reading program.


Recognizing student effort and achievement has greatly increased the kind of motivation and pride that our students continue to display in their behavior and their work.



## Orange Unified School District 2010-2011

 Kindergarten Registration and Open Enrollment Information
## Kindergarten registration will begin on Wednesday, March 3, 2010

with the exception of McPherson Magnet School
The process for kindergarten registration is as follows:

- To receive a kindergarten registration packet a parent MUST have all the required documentation:
birth certificate, current immunization records, and two address verifications (even if a sibling already attends the school, the family may have moved).
- Parents may choose to complete the registration packet at the school site but are not required to do so.
Each school site determines the date


## Open Enrollment

 Information:K - 12 Open Enrollment will be held during the two week period of March 1 - March 12, 2010. Open Enrollment lotteries will be conducted by each school. that packets must be returned to their site.

- Each school site will conduct a lottery to determine whether a child will attend morning or afternoon kindergarten classes. The school site determines the date of their lottery.

For more information regarding kindergarten registration parents are asked to contact the school site directly or go to the OUSD website at http://www.orangeusd.org/cwa.
For specific questions regarding open enrollment, parents are asked to contact the school site they are interested in their student attending directly. For general questions or information on inter-district transfers, please contact the Child Welfare \& Attendance Office at (714) 628-5424.

> Orange Unified School District is located at 1401 North Handy Street, Orange, CA.

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## Creating Leaders • From Page 3

The success of FNL along with prevention and intervention research data, led to two new program components. Club Live (CL) for middle/junior high school students and Friday Night Live Kids (FNL Kids) for elementary school students were developed to introduce a prevention framework and leadership skill development. In the program expansion, OCFNLP has three levels for youth in grades 4 through 12 .

OCFNLP chapter meetings and activities are led and driven by the students with the guidance of an adult advisor. The members develop their meeting agendas and conduct the meetcommunity projects. OCFNLP members are encouraged to reach out to their peers and fellow students who might benefit from chapter participation.

On an annual basis, OCFNLP surveys their youth participants to see if there has been an increase in school connectedness, meaningful participation, and overall development and implementation of youth-led prevention projects. In June of 2008, 64 percent of FNL chapter members reported an increase in school connectedness and 61 percent of these members also reported an increase in meaningful participation with their community. This annual evaluation assists OCFNLP staff to consistently improve the program to best benefit the youth of Orange County. The dedication of OCFNLP partners, participants, and staff to educate young people about alcohol, tobacco, other drugs, and violence issues support a world class education, and ensure that students are healthy and empowered to succeed.

For additional information, please contact Amber Meeks or Sheila Walsh,
Orange County Department of Education Project Consultants, at 714-966-4356; ameeks@ocde.us or swalsh@ocde.us.

Additional Resources: Orange County Friday Night Live Partnership www.ocfnl.org
California Friday Night Live Partnership
www.fridaynightlive.org

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Does your son or daughter struggle with any of the behaviors listed below? $\square$ Difficulty Sustaining focus on academic work $\square$ Difficulty following through on instructions $\square$ Difficulty writing thoughts on paper

| $\square$ Easily distracted if "it" is not interesting | $\square$ Does not seem to listen | $\square$ Impulsive or lack of self-control |
| :--- | :--- | :--- |
| $\square$ Needs help with homework | $\square$ Needs to re-read information | $\square$ Fidgety or difficulty sitting still |
| $\square$ Underachieving in school | $\square$ Poor reading comprehension | $\square$ Lowered self-esteem |

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