

Orange Unified School District
INTERIOR DESIGN
(Formerly Interior Decorating)
Semester Course

GRADE LEVEL: 9-12

PREREQUISITES: None

INTRODUCTION TO THE SUBJECT:

Interior Design is a basic course in the fundamentals of housing and furnishings. Topics include housing decisions; home furnishings, accessories and equipment, safe and healthy living environments; elements and principles of design; color theory; space planning; textiles and materials; housing and furniture styles; and about high skill careers related to the interior design, furnishings, and maintenance industry.

COURSE OBJECTIVES:

BY THE END OF THE COURSE THE STUDENT WILL BE ABLE TO:

(The Content Area Standards for Housing and Furnishings and Academic Core Content Standards have been incorporated in the Course Objectives.)

1.0 HOUSING DECISIONS: Understand the factors and options that influence housing decisions. They will demonstrate proficiency by:

- 1.1 Assessing factors that influence needs for living space.
- 1.2 Identifying and evaluating housing alternatives and the factors that influence housing decisions.
- 1.3 Identifying the factors and explaining the process for determining the appropriate percentage of income need for housing.
- 1.4 Analyzing the characteristics of a neighborhood and community for desirability of housing.
- 1.5 Identifying personal and safety housing requirements for individuals including children, the elderly, and individuals with special needs.
- 1.6 Comparing needs for housing at different stages of the life cycle.
- 1.7 Comparing renting with owning a home.
- 1.8 Evaluating the effects of shared housing on individual rights, responsibilities, privacy, and cooperation.
- 1.9 Comparing remodeling with relocating.
- 1.10 Interpreting the components of a lease, rental agreement, or purchase contract.

- 1.11 Investigating ways to finance a home purchase.
- 1.12 Identifying and describing community agencies that provide services to help individuals and families with housing needs and concerns.
- 1.13 Researching landlord and tenant rights and responsibilities.
- 1.14 Researching public and private resources available to help in planning modifications of living environments for individuals with special needs.

2.0 HOME FURNISHINGS, ACCESSORIES, AND EQUIPMENT: Understand the factors influencing the selection and care of home furnishings, accessories, and equipment. They will demonstrate proficiency by:

- 2.1 Describing factors that influence selection of home furnishings and equipment.
- 2.2 Assessing basic furnishings and equipment needs for individuals and families.
- 2.3 Identifying factors that determine quality in home furnishings and equipment.
- 2.4 Developing a plan and budget for furnishing a room or a home or both for a specified situation.
- 2.5 Comparing sources and alternatives for purchasing new and used home furnishings and equipment.
- 2.6 Recommending appropriate care, repair, and maintenance of home furnishings and equipment.
- 2.7 Identifying and predicting the impact of new technology on home furnishings and equipment.
- 2.8 Recycling, refinishing, or restoring home furnishings.

3.0 SAFE AND HEALTHY LIVING ENVIRONMENTS: Understand the importance of a safe and healthy living environment. They will demonstrate proficiency by:

- 3.1 Describing reasons for having a safe, clean, and orderly living environment.
- 3.2 Describing and scheduling routine care for interiors.
- 3.3 Describing potential health and safety hazards in the home and practices that can prevent accidents and illnesses.
- 3.4 Developing a plan for handling home emergencies.
- 3.5 Developing a plan that includes cleaning techniques that save time and energy.
- 3.6 Comparing the costs, energy, times, skills, and tools needed to perform home maintenance and improvement tasks.
- 3.7 Describing ways in which special devices, equipment, and strategies can be used to make the home environment safer and more comfortable for individuals with special needs.
- 3.8 Analyzing floor plans and elevations for safety, organization, and maintenance.

4.0 ELEMENTS AND PRINCIPLES OF DESIGN: Understand how the elements and principles of design are used to create an aesthetically pleasing living environment. They will demonstrate proficiency by:

- 4.1 Applying the elements and principles of design to evaluate the aesthetics of a living environment.

- 4.2 Using the elements and principles of design to select home furnishings and equipment.

5.0 COLOR THEORY: Understand the theory and use of color in living environments. They will demonstrate proficiency by:

- 5.1 Identifying color terminology and color schemes.
- 5.2 Using a color wheel to identify examples of various color schemes.
- 5.3 Analyzing the use of color for psychological effect.
- 5.4 Applying and evaluating color schemes to achieve an aesthetically pleasing living environment.
- 5.5 Explaining the science of color perception.
- 5.6 Using tints and shades to create a desired effect in a living environment.

6.0 SPACE PLANNING: Understand principles and factors that influence space planning. They will demonstrate content proficiency by:

- 6.1 Defining and applying traffic patterns in designing space for living, work, and storage.
- 6.2 Evaluating living space to meet the needs of an individual or a family.
- 6.3 Designing a plan for remodeling or redecorating a room to meet the needs of an individual or a family.
- 6.4 Describing factors to consider in planning areas for living, storage, or work.
- 6.5 Designing and planning living space to meet individual, family, and group needs throughout the life cycle.
- 6.6 Evaluating a living environment to meet the requirements of individuals with special needs.
- 6.7 Exploring the uses of technology in space planning; for example computer-assisted drafting programs.
- 6.8 Suggesting ways to incorporate outdoor space into the living environment.

7.0 TEXTILES AND MATERIALS IN LIVING ENVIRONMENTS: Understand the characteristics and maintenance of textiles and materials used in living environments. They will demonstrate proficiency by:

- 7.1 Identifying textiles and materials commonly used in living environments.
- 7.2 Describing the characteristics of textiles and materials used in living environments.
- 7.3 Identifying and selecting textiles and materials appropriate for use in living environments.
- 7.4 Identifying and describing common floor, counter, and wall coverings.
- 7.5 Explaining proper procedures for maintaining textiles and materials used in living environments.

- 7.6 Describing the influences of science and technology on textiles, materials, and finishes used in living environments.

8.0 HOUSING AND FURNITURE STYLES: Understand the relationships between historical styles and design trends in housing and furniture. They will demonstrate proficiency by:

- 8.1 Identifying factors that influence trends and cycles in housing and furniture.
- 8.2 Identifying recognized architectural styles and determining cultural influences.
- 8.3 Identifying major periods of furniture styles and determining cultural influences.
- 8.4 Identifying housing and furniture styles that have evolved as the result of technology.

9.0 CAREERS RELATED TO INTERIOR DESIGN, FURNISHINGS, AND MAINTENANCE: Understand careers related to interior design, furnishings and maintenance. They will demonstrate content proficiency by:

- 9.1 Identifying characteristics of effective interior design, furnishings and maintenance professionals.
- 9.2 Comparing personal interest, aptitudes, and abilities with those required in interior design, furnishings, and maintenance careers.
- 9.3 Evaluating career options related to interior design, furnishings, and maintenance, including labor market projections, educational requirements, job responsibilities, salary, benefits, employer expectations, and working environment.
- 9.4 Developing a career plan in interior design, furnishings, and maintenance that reflect upward career mobility and opportunities for entrepreneurship.

COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:

	<u>WEEKS</u>
I. Housing Decisions	2
A. Factors that influence housing needs	
1. Stages of life cycle	
2. Personal and safety requirements	
a. Children	
b. Elderly	
c. Individuals with special needs	
B. Characteristics of housing desirability	
1. Neighborhood	
2. Community	
C. Comparison of housing options	
1. Renting vs. Owning a home	
2. Shared housing	
a. Individual rights	
b. Responsibilities	

WEEKS

- c. Privacy
 - d. Cooperation
 - 3. Remodeling vs. Relocating
 - D. Housing responsibilities and resources
 - 1. Leases and rental agreements
 - a. Tenant rights and responsibilities
 - b. Landlord rights and responsibilities
 - 2. Purchasing a home
 - a. Purchase contracts
 - b. Ways to finance a home
 - 3. Community agencies for housing needs and concerns
 - 4. Modifying housing for individuals with special needs
 - a. Public resources
 - b. Private resources
- II. Home Furnishings, Accessories, and Equipment 2
 - A. Factors that influence selection
 - 1. Needs for individuals and families
 - 2. Quality of furnishings and equipment
 - 3. Purchasing plan and budget
 - B. New and used home furnishings and equipment
 - 1. Sources
 - 2. Recycling
 - 3. Refinishing or restoring
 - 4. Appropriate care, repair, and maintenance
 - C. Impact of technology
- III. Safe and Healthy Living Environments 1
 - A. Clean and orderly living environments
 - 1. Reasons for a clean and orderly environment
 - 2. Scheduling routine care
 - 3. Time and energy saving cleaning techniques
 - B. Safety, organization and maintenance
 - 1. Maintenance and improvement tasks
 - a. Costs
 - b. Time, energy, and skills
 - c. Tools
 - 2. Floor Plans
 - C. Accommodating individuals with special needs
 - 1. Special devices
 - 2. Special equipment
 - 3. Strategies for safety and comfort
- IV. Elements and principles of design 1
 - A. Evaluating the aesthetics of a living environment

	<u>WEEKS</u>
B. Selecting home furnishings and equipment	
V. Color Theory	3
A. Color terminology and color schemes	
B. The science of color perception	
1. Moods and feelings	
2. Size perceptions	
C. Creating affects with color	
1. Use of tints	
2. Use of shades	
VI. Space Planning	2
A. Principles and factors influencing space planning	
1. Needs of individuals and families throughout the life cycle	
a. Living	
b. Storage	
c. Work	
2. Requirements of individuals with special needs	
B. Terminology for space planning	
C. Incorporation of outdoor living space	
VII. Textiles and Materials in Living Environments	2
A. Textiles and materials	
1. Floors, counters, and wall coverings	
2. Selection and appropriate use	
3. Maintenance	
B. Influence of science and technology	
1. Textiles	
2. Materials	
3. Finishes	
VIII. Housing and Furnishing Styles	3
A. Architecture	
1. Styles	
2. Cultural influences	
3. Technological influences	
B. Furniture	
1. Styles	
2. Cultural influences	
3. Technological influences	
IX. Careers Related to Interior Design, Furnishings, and Maintenance	2
A. Characteristics of effective interior design, furnishings, and maintenance professionals	
B. Comparison of personal characteristics with career requirements	

WEEKS

- C. Career options related to interior design, furnishings, and maintenance
 - 1. Current labor market needs
 - 2. Educational requirements
 - 3. Job responsibilities
 - 4. Salary and benefits
 - 5. Employer expectations
 - 6. Working environment
- D. Career awareness and planning
 - 1. Upward mobility
 - 2. Entrepreneurship opportunities

Total Weeks: 18

DATE OF CONTENT REVISION: November 2003

DATE OF BOARD APPROVAL: December 9, 2003

