



Orange Unified School District • Process for Achievement 2012-13

Mission:

The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.

Core Values

- All students will learn.
- All available resources will be utilized to ensure success.
- Everyone needs to model servant leadership.
- Creating a shared vision will empower others.
- Communicating our shared vision requires honesty and consistency.
- All people will be treated with dignity and respect.
- We demonstrate trustworthiness by all we say and do.
- We listen empathetically and respectfully to understand the message beyond the words.
- Everyone is our customer and therefore we will always follow-up and follow-through.
- What's best for our students comes first and foremost.

Core Initiatives

- **Response to Instruction & Intervention RtI²**
 - ▲ Transition to Common Core State Standards
 - ▲ High quality instruction and intervention
 - ▲ Data based decision making
 - ▲ Progress Monitoring during instruction & intervention
 - ▲ Universal screening for all students
 - ▲ Academic Language development
- **Effective Collaboration**
 - ▲ Focus on student learning and set learning goals
 - ▲ Professional Learning Communities (PLCs)
 - ▲ Collaborative Academic Support Teams (CAST)
 - ▲ Lesson Design and Action Research
 - ▲ New and Expanding Special Education Roles
- **Leadership for Learning**
 - ▲ K-12 Achievement Data Conference
 - ▲ Developing in-house Experts – Professional Development
 - ▲ On-going Communication
 - ▲ Network Approach to Leadership

Align Resources & Initiatives

Ask... Is it Mission Critical?

Leverage the Experts Among Us

Use Data to Guide, Monitor, & Adjust

District-Wide Strategic Goals

Strategic Plan

Measurable Strategic Objectives

Student Achievement: Students will meet or exceed proficiency in core content areas.

Student Engagement: Students will be challenged with academic rigor, enhanced with relevance, and provided opportunities to explore a variety of educational options.

Safe, Welcoming Schools: Students will learn and staff will work in a safe, welcoming environment.

Parent & Community Partnerships: OUSD will develop meaningful partnerships with parents and community, all contributing to the support of students in achieving success.

Communications: OUSD will be a transparent organization by open, two-way 21st century communication.

Effective Use of Resources: OUSD will use resources effectively within a culture of systemic practices that support priorities for teaching and learning.

- A minimum 10% point growth to meet "Safe Harbor" will be achieved in the 2013 California Standards Test (CST) English-Language Arts & Mathematics subject tests for the following specific student subgroups:
 - African American
 - Hispanic Latino
 - Students with Disabilities
 - Socioeconomically Disadvantaged
 - English Language Learners
- All other district subgroups will maintain high levels of proficiency and continue to advance to the state target (89.0% English-Language Arts; 89.1% Mathematics).
- At least 57.5% of all English Language Learners will move one EL proficiency level for every year of instruction.
- High schools will increase their 2013 four-year graduation rates and CAHSEE passage by 3%.