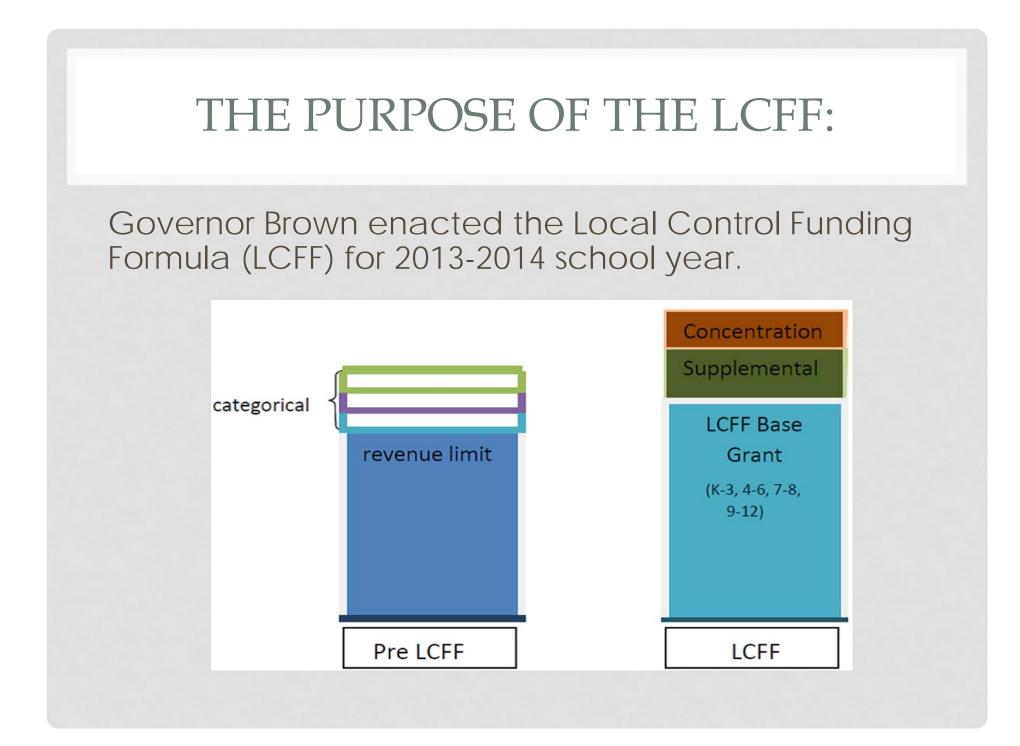
LOCAL CONTROL FUNDING FORMULA(LCFF)

PRESENTED BY: SPECIAL PROGRAMS NOVEMBER 2013

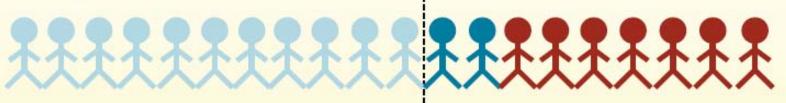


BASE, SUPPLEMENT AND CONCENTRATION FUNDING FOR SCHOOLS

Figure 2

Illustration of How LCFF Works

Elementary District



Concentration Threshold (55 percent of enrollment)

Funding Each Student Generates					
Student	Base K-3 Rate	K-3 Adjustment	EL/LI Supplement	EL/LI Concentration	Total
EL/LI	\$6,845	\$712	\$1,511	<u>1977</u>	\$9,068
EL/LI	\$6,845	\$712	\$1,511	\$3,779	\$12,847
Non-EL/LI	\$6,845	\$712		- <u></u>	\$7,557

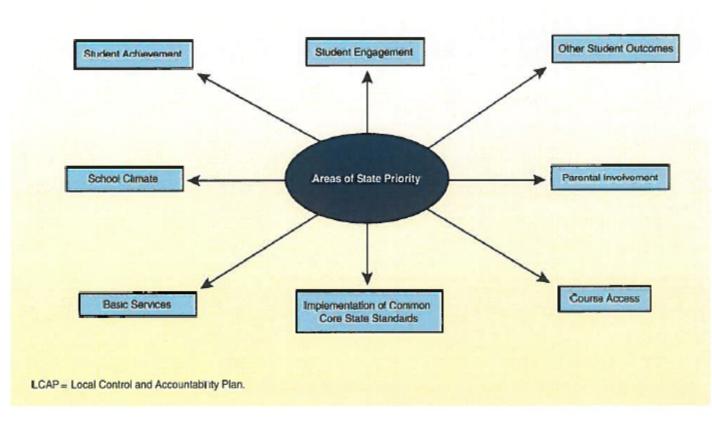
EL/LI = English learner/low-income.

DISTRICT ACCOUNTABILITY

- District will develop a Local Control Accountability Plan (LCAP) to support and improve academic achievement for All students, including the targeted groups.
- LCAP will conduct needs Assessment from all parents, staff and community members
- District will analyze data to determine district-wide needs for all students.
- LCAP will address the 8 state priorities with goals and actions to prepare all students for 21st century learning.

8 State Priorities

Eight Areas of State Priority Must Be Addressed in LCAPs



WHAT ARE DISTRICTS EXPECTED TO DO IN 2013-2014 ?

- Develop Local Control Accountability Plan (LCAP) by collecting input from local advisory committees such as (DELAC, DAC, ELAC, ETAC, GATE, CAC, Superintendents Forum
- Develop district and school plan goals and actions that support the eight priorities of the LCAP
 http://www.orangeusd.org/LCFF/ind
- Follow and maintain federal regulations http://www.cde.ca.gov/fg/aa/lc/

PARENTAL INVOLVEMENT

- Ways to get involved:
- Participant in parental advisory committees
- Fill out the parent survey located in the LCFF link in the OUSD website
- Visit the OUSD website to stay informed of any new changes to the LCFF

